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The Seventy-Fourth Annual Report

1978-1979

Alberta
EDUCATION
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The Seventy-Fourth Annual Report

1978-1979

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Office of
the Minister

319 Legislative Building
Edmonton, Alberta, Canada
T5K 2B6

TO HIS HONOUR
Frank Lynch-Staunton
Lieutenant Governor of the Province
of Alberta

Sir:

I have the honour to submit the Annual Report of the
Department of Education for the period April 1, 1978 to
March 31, 1979.

Respectfully submitted,

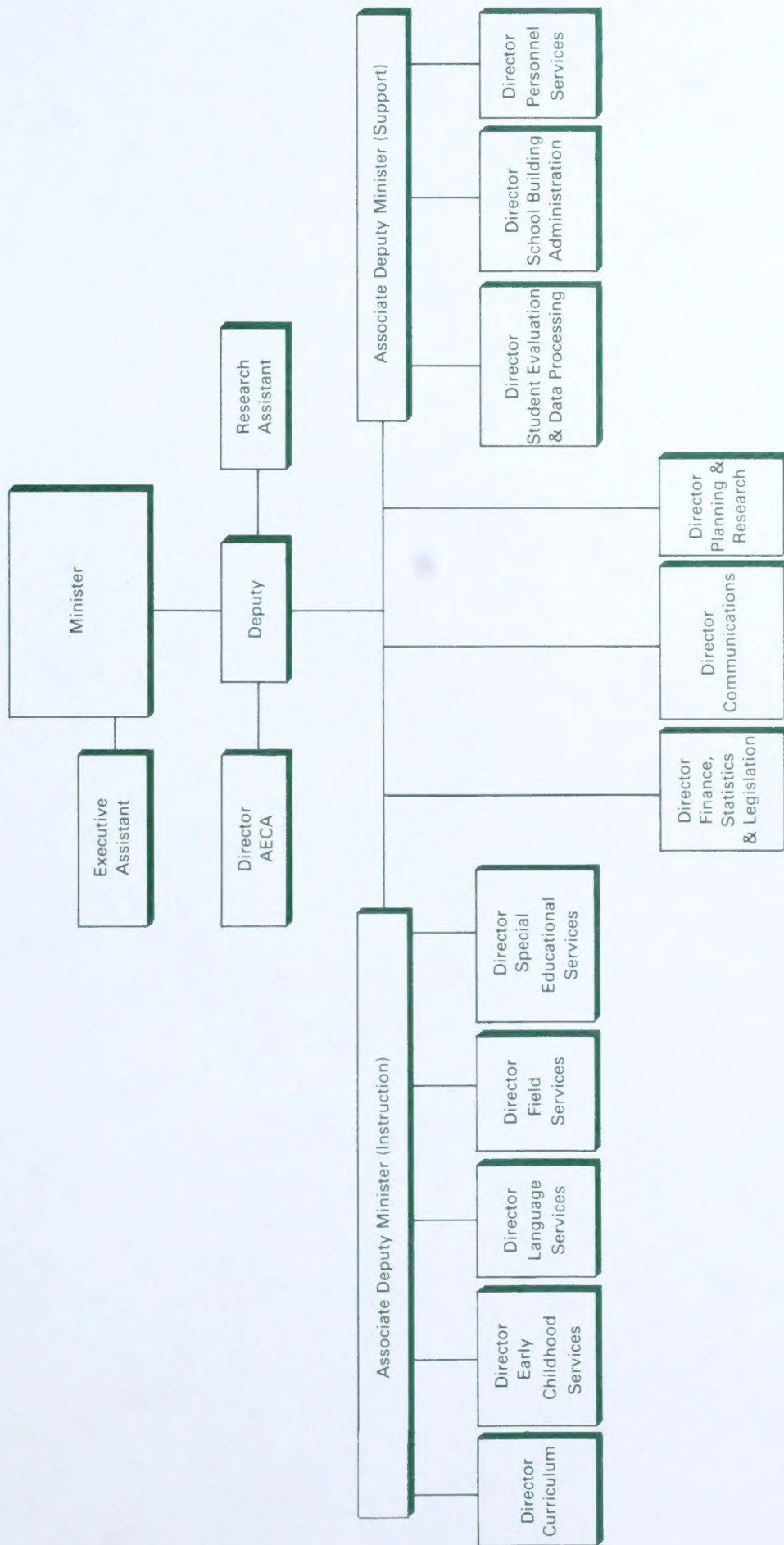


David King
Minister of Education

TABLE OF CONTENTS

ORGANIZATION OF ALBERTA EDUCATION	1
DEPUTY MINISTER	
Report of the Deputy Minister	3
Finance, Statistics and Legislation Branch	5
Planning and Research Branch	7
Communications Branch	11
Alberta Educational Communications Authority	13
INSTRUCTION DIVISION	
Report of the Associate Deputy Minister (Instruction)	15
Educational Opportunities Fund	17
Registrar	19
Curriculum Branch	20
Language Services Branch	25
Early Childhood Services Branch	28
Special Educational Services Branch	31
Field Services Branch	36
Operation of School	42
SUPPORT DIVISION	
Report of the Associate Deputy Minister (Support)	47
Student Evaluation and Data Processing Services Branch	50
School Buildings Administration Branch	52
Personnel Services Branch	57
Alberta Correspondence School	59
Alberta School Book Branch	64
Library Services	66
STATISTICAL APPENDIX	67

ORGANIZATION OF ALBERTA EDUCATION



NOTES: 1. THE FOLLOWING INFORMATION IS FOR INFORMATION ONLY.

DEPUTY MINISTER

Contents

	Page
Report of the Deputy Minister	3
Finance, Statistics and Legislation Branch	5
Planning and Research Branch	7
Communications Branch	11
Alberta Educational Communications Authority	13

REPORT OF THE DEPUTY MINISTER

I herewith submit the Annual Report of Alberta Education for the fiscal year ending March 31, 1979.

The Deputy Minister of Education is responsible for:

- representation of Alberta Education and the Government of Alberta in negotiations with officials of other government departments and agencies and with officials of national and international organizations and institutions within the policy framework provided for such representation
- assurance of public confidence in basic education and Alberta Education through the establishment of open communication procedures with interest groups and the general public
- direction of department assessment of education in Alberta and the development of major Department of Education programs and budgets
- oversight of the administration and management of the Department of Education divisions and directorates
- advice to the Minister of Education through regular and ad hoc consultations
- acting on behalf of the Minister of Education as required

Specific activities of the Deputy Minister in the past year included:

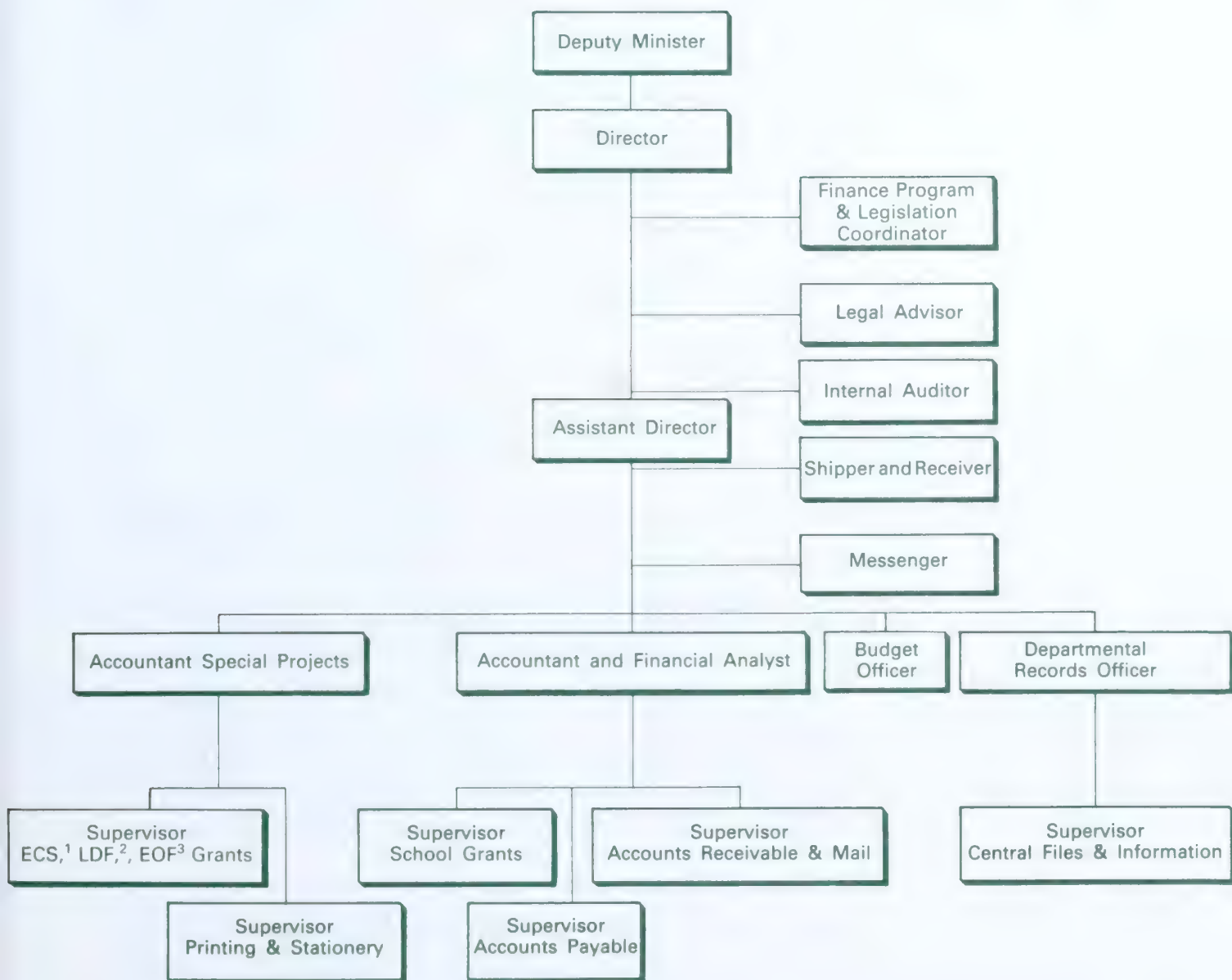
- participating in meetings of the Council of Ministers of Education Canada and the Advisory Committee of the Council of Ministers
- representing Alberta on the Federal-Provincial Bilingual Committee of the Council of Ministers
- serving as president of the Canadian Education Association and as chairman of the Association's Finance Committee
- representing, as appropriate, the Canadian Education Association in its relations with other Canadian educational associations
- representing the Province of Alberta on the Canadian Council of Teachers of English
- organizing and attending regular and ad hoc meetings of officials of other government departments, which meetings deal with improvements to the educational service throughout the province
- participating in educational communication through the delivery of formal addresses, media interviews, and seminars
- serving as a member of the Executive Committee of the Alberta Educational Communications Authority
- maintaining a regular schedule of meetings with the Minister

Major achievements of Alberta Education in the past year included:

- establishing Language Services Branch to accommodate increased work in French as a language of instruction

- preparing detailed recommendations regarding second language programs in French
- making substantial progress toward the completion of the Alberta Heritage Learning Resources Project
- producing and distributing guidelines concerning evaluation of student achievement
- concluding the evaluation of Early Childhood Services
- preparing a proposal for an expansion of the Educational Opportunities Fund compensatory component, which was accepted by Priorities Committee
- completing the work of Minister's Advisory Committee on Student Achievement and related research projects
- developing a program for the exchange of students with the Province of Quebec
- redrafting the School Buildings Regulations; implementing new support prices schedules; and implementing an expanded Building Quality Restoration Program
- effecting an improved cash flow to school jurisdictions
- conducting rotational assessments of Branches
- maintaining open relationships with key officers of the Alberta School Trustees' Association, Alberta Teachers' Association, Alberta Federation of Home and School Associations, Conference of Alberta School Superintendents and urban and rural school jurisdictions

FINANCE, STATISTICS AND LEGISLATION BRANCH



¹ Early Childhood Services

² Learning Disabilities Fund

³ Educational Opportunities Fund

Report of the Director

Major activities for 1978-79 included:

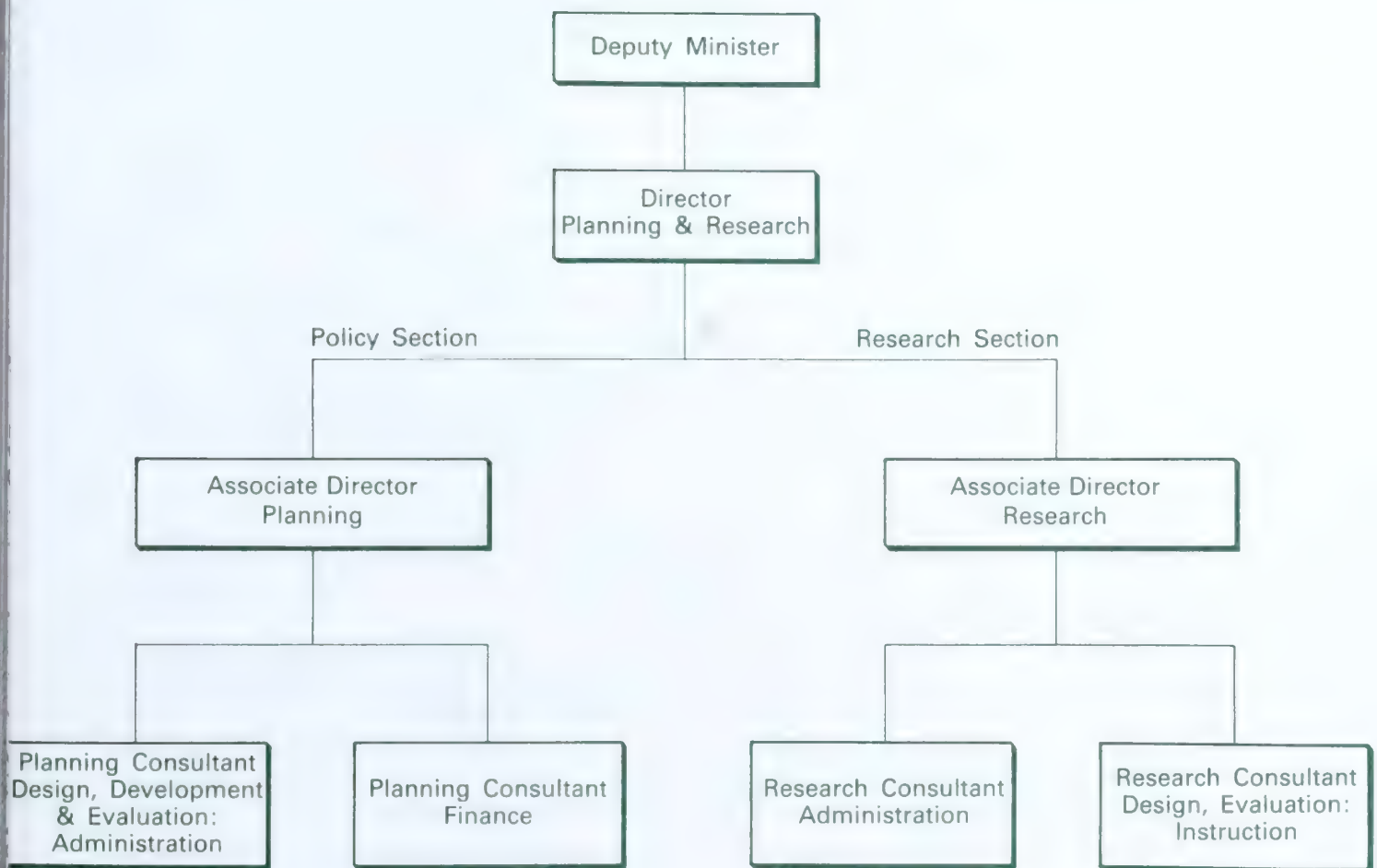
- analyzing the financial implications of policy and program proposals
- determining the financial needs for programs of the Department
- providing accounting and payroll services to the Department
- preparing the Department budget requests in accordance with Alberta Treasury guidelines and structure
- disbursing grant monies appropriated for financial assistance to schools
- developing and submitting claims to the federal government with respect to federally supported education programs
- developing electronic data processing capability for accounting and statistical generation and analyses
- providing financial and related statistical information to the Department and government
- developing and implementing internal audit programs
- developing a process for annual legislation analysis and review in the Department
- reviewing, developing and processing annual legislation and regulations
- developing and implementing a detailed budgeting process
- providing legal services to the Department by way of developing Orders in Council and regulations, and through the consultative services of a solicitor seconded from the Department of the Attorney General
- providing central records services to the Department
- upgrading records management services to the Department
- providing school enrolment information to members of the public searching for proof of age or name or for historical data
- providing the services of internal duplicating, mailing and stationery to the Department
- monitoring the Financial Administration Act, 1977
- reducing administrative requirements for claiming of some grants
- undertaking professional development activities such as evening courses, and teaching summer school courses on educational finance

Financial reports of the operation of Alberta Education appear in the annual Estimate of Expenditure and in the Public Accounts.

Financial summaries of the operations of school boards and Early Childhood Services operators are printed separately.

Statistical tables appear in the Appendix.

PLANNING AND RESEARCH BRANCH



Report of the Director

The Planning and Research Branch is a service unit with two sections. One section is concerned primarily with policy analysis and development and the other is primarily concerned with issue-oriented research. The research section, while often involved in the policy aspects of studies, is more concerned with the generation, collection and analyses of the data needed for those who recommend and make policy.

Most of the research studies are contracted to individuals, corporations, school systems, and universities. Some work is also done by persons in other branches, by seconded personnel, and by persons hired to carry out specific tasks.

Major activities for 1978-79 included:

- carrying out specific projects related to the Minister's Advisory Committee on Student Achievement, continuation of a departmental management information system, financial data base studies, energy conservation and management, school vandalism, special education, gifted children, educational technology, administrative and organizational analysis studies, and curriculum and instruction related studies
- carrying out evaluation and organizational analyses to provide assistance in the internal management of the Department
- completing Phase I and beginning Phase II of the Education North Project
- carrying out studies related to finance
- assisting the development of a system to monitor the finance plan through data base development
- revising the Planning and Research Handbook of Policies and Procedures
- conducting joint studies with other government departments
- conducting research projects. Twenty-seven new research projects were approved during the course of the year, 37 research projects were completed, and, at the end of the year, 32 projects were in progress.
- distributing completed research reports

Some of the research projects carried out contained policy implications for the Department, and some contained information which had direct or indirect policy implications for a school or a school system. The projects completed during the year included:

- Alberta School Trustees' Association Budget Seminars — seminar material was prepared and used in workshops directed towards improving school trustee budgeting capabilities.
- Curriculum Evaluation — a longitudinal study which determined the extent to which courses taken by high school students were relevant in terms of helping them achieve their aspirations;
- Depreciation and Other Costs due to Community Use of Schools, and Depreciation and Other Costs due to School Use of Community Facilities — these studies were carried out for the Interdepartmental Community School Committee;
- Early Childhood Services Evaluation — this evaluation of early childhood services in Alberta was widely distributed;
- Education North, Phase I — a community involvement model was developed and is being used in Phase II of the project which is now underway;
- Environmental Education — a statement of goals for environmental education was prepared for the Curriculum Branch;
- Integration of Special Education Students — the conclusions and recommendations of this study are specifically directed towards the operations of the Calgary School District. Because the report contains information of general interest it was widely distributed;
- Language and Readiness Assistance — a procedure for the early identification of children with learning difficulties was devised;

- Mighty Moose — this program was specifically aimed at improving the reading abilities of culturally and linguistically different children in the Northland School Division;
- REACH — a program set up to teach vocational pre-employment skills to about 45 students in Hinton was supported. Secondary Educational Opportunities Fund Component has been introduced to enable other school systems to carry out similar programs;
- School Board Expenditure Analysis IV (1976) — an update which provides financial data for use by the Department and by school boards;
- Vandalism Update — statistics were gathered and analysed on school vandalism during the 1974 to 1977 calendar years.

The following studies were carried out for the Minister's Advisory Committee on Student Achievement:

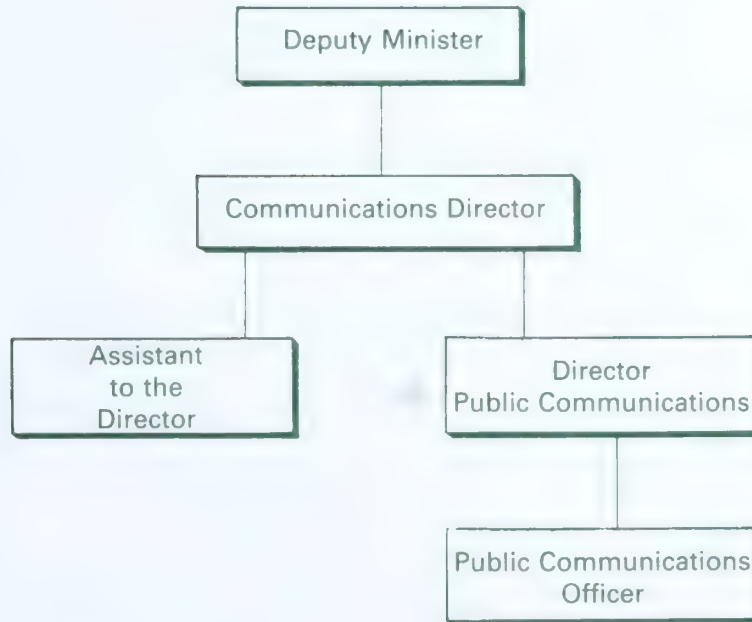
- Alberta Grade 3 Achievement Study, a companion study to the Edmonton Grade 3 Study, established benchmarks in some of the basic skill areas at the Grade 3 level
- Development of Scales on Attitudes Towards the World of Work
- Development of School Subject Attitude Scales
- School-Based Elements Related to Achievement: A Review of the Literature
- Elements Related to Student Achievement in Schooling and Education: A Review of the Literature
- Report on the Development and Administration of the High School Social Studies Achievement Tests
- Development of Models for Assessing Affective Objectives in the Social Studies
- Test Development for Assessing Achievement in Listening and Speaking
- Alberta Language Arts (Reading and Writing) Achievement Study
- Alberta Assessment of School Mathematics
- Alberta Science Achievement Study
- The final Minister's Advisory Committee on Student Achievement report was also prepared and widely distributed

Other responsibilities assumed by the Branch were:

- representation and presentation of information at several conferences
- service on the staff of the Canadian Education Association Short Course
- consultation with personnel from other branches and departments relative to research and evaluation design, and contract services and requests for proposals
- representation on the Cooperative Committee on Research in Teacher Education, the Alberta Advisory Committee on Educational Studies, the Interdepartmental Committee on Population Projects, the Interdepartmental Committee on Metric Conversion, and the Interdepartmental Committee on School Dropouts

- participation on the Interdepartmental Task Force on Demographic Policy
- service as director of the Interchange on Canadian Studies
- production and distribution of a semi-annual inventory of projects and of *Annual Research Highlights*

COMMUNICATIONS BRANCH



Report of the Director

The major purpose of the Branch is to provide an effective exchange of information with the public, interest groups, and individuals concerned with basic education.

Major activities of the Director included:

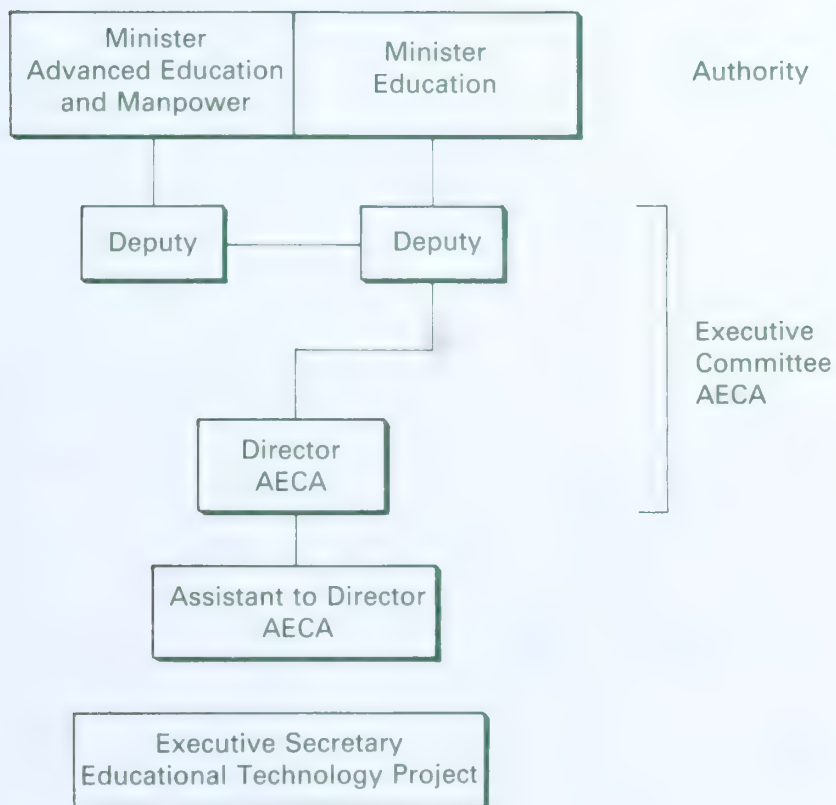
- analysing submissions on education made to the Government of Alberta, to the Office of the Minister, and to the Department, and preparing statements of government and department policy in such matters
- identifying educational issues of concern to non-government organizations and the public
- responding to enquires from Alberta residents and providing general liaison with persons involved and interested in school affairs
- participating in Directors' Council of the Department, and on standing subcommittees on Finance and Legislation and Curriculum Instruction Evaluation, and co-chairing the annual planning seminar
- representing the Department on the Alberta Teachers' Association standing committee on Differentiated Staffing
- chairing the Grant McEwan Community College Advisory Committee on Teachers' Aides

- co-chairing a two-day interprovincial conference of Information Officers preceding the 1978 Annual Convention of the Canadian Education Association in Quebec City
- participating in the Alberta Conference Committee conference on economic development in Jasper, 12-15 October 1978
- speaking at the Alberta Teachers' Association seminar on declining enrolment
- speaking on the politics of education at a two-day communications seminar sponsored by the Alberta School Trustees' Association, 15-16 March 1979
- lecturing to classes in educational administration at the University of Alberta, 9-30 May 1978
- chairing the Task Force on Economic Change for the Tri-University Conference on the Future of Teacher Education
- attending the first conference of the special interest group for education of the World Futures Society in Houston, Texas
- participating in other annual educational conventions and conferences in Alberta

Special assignments included:

- orienting the Legislative Interns, and service to research assistants
- preparing a comprehensive review of factors involved in projecting school enrolments
- representing the Department on the Red Cross/UNICEF International Year of the Child Project for the Activity Day, 24 October 1979
- coordinating an Alberta Education display at the Western Canada Educational Administration Conference
- placing the Alberta Heritage Learning Resources Project materials in selected Canadian studies centres
- supplying administrative officer services to the Minister's Advisory Committee on Student Achievement

ALBERTA EDUCATIONAL COMMUNICATIONS AUTHORITY (AECA)



Report of the Director

The Alberta Educational Communications Authority was established under the terms of the Alberta Educational Communications Corporation Act, 1973. The Minister of Education and the Minister of Advanced Education and Manpower have been designated as the Authority; the Deputy Ministers of Education and Advanced Education and Manpower and the Director constitute an Executive Committee. The activities of the Authority are carried out through the office of the Director.

Major activities of the Authority during 1978-79 included:

- drafting a revision of the Program Guidelines and Priorities statement under the title "Guidelines for the Alberta Educational Communications Corporation, 1978." This was prepared by the Program Policy Advisory Committee to the Authority and was referred to the Cabinet Committee on Social Planning for approval and transfer by the Authority to the ACCESS Corporation.

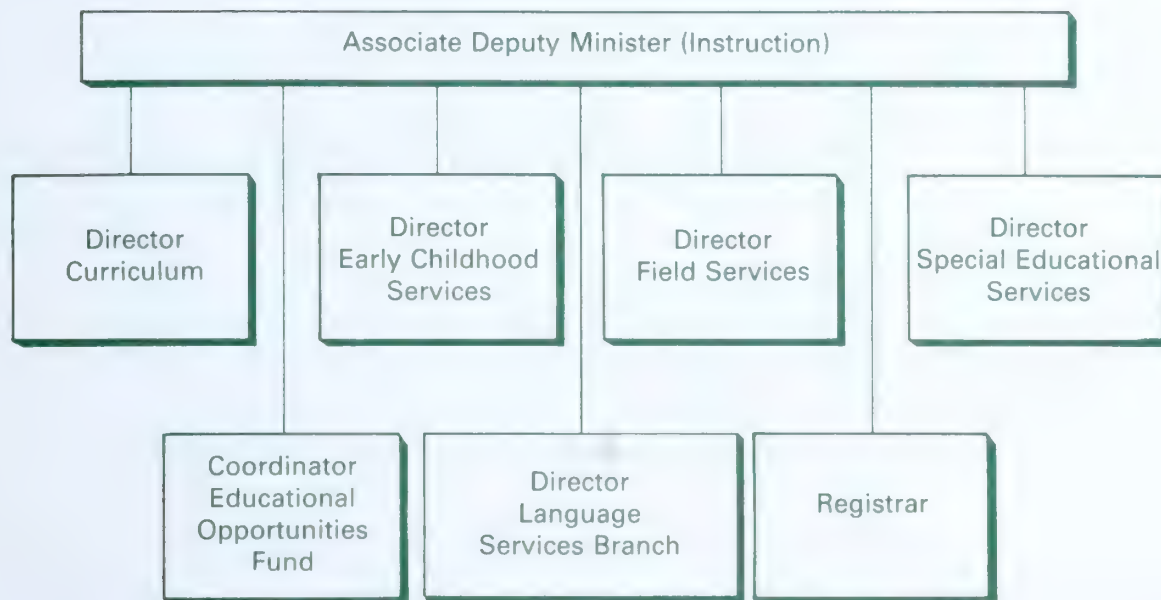
- approving by-laws, approving the budget, receiving the annual report, and participating in procedural matters related to appointments to the ACCESS Board of Directors
- establishing the principal and supplementary roles for ACCESS
- continuing evaluation of ACCESS programming activities
- working with officials from other departments of government with respect to general communications policy for Alberta
- reviewing and clarifying the Program Decisions Model through meetings and discussions with Alberta Education, Alberta Advanced Education and Manpower and ACCESS. New procedures were implemented January 1979.
- monitoring program logs of a growing number of cable consortia
- reviewing conditional funding (Special Projects Fund) procedures for ACCESS
- establishing unit production costs for ACCESS program budgeting
- studying alternate modes of video distribution for Alberta
- encouraging the use of cable for educational purposes through local consortia of educational agencies
- providing consulting services in the areas of copyright, communications policy, etc.
- organizing cable workshops for cable consortia and potential educational users of cable

INSTRUCTION DIVISION

Contents

	Page
Report of the Associate Deputy Minister (Instruction)	15
Educational Opportunities Fund	17
Registrar	19
Curriculum Branch	20
Language Services Branch	25
Early Childhood Services Branch	28
Special Educational Services Branch	31
Field Services Branch	36
Operation of Schools	42

INSTRUCTION DIVISION



REPORT OF THE ASSOCIATE DEPUTY MINISTER (INSTRUCTION)

The general responsibilities of the Associate Deputy Minister, Instruction, include:

- exercising general supervision of the Curriculum, Language Services, Early Childhood Services, Field Services, and Special Educational Services Branches, Office of the Registrar and Educational Opportunities Fund
- chairing the Early Childhood Services Coordinating Council, the Board of Teacher Education and Certification, the Committee on the Articulation of High School and Post-Secondary Educational Institutions, and the Minister's Advisory Committee on Student Achievement
- participating in activities involving the Deputy Minister and all senior personnel of the Department of Education with respect to policy development, including acting as Deputy Minister in the absence of the Deputy Minister
- participating in activities involving the Council of Ministers of Education, Canada, and the Organization for Economic Co-operation and Development Review

Major achievements during 1978-79 included:

- completion and acceptance by the Curriculum Policies Board of a revised position paper regarding program proposals for senior high school mathematics

- completion of a program for instruction in the Ukrainian language in Grades 4 to 6 with primary emphasis at the Grade 5 level
- revision of the publication *Working Together*
- development of a position paper on instruction in science in Grades 1 to 12
- inspection of private schools; recommendation of standards for continuing approval of private schools; distribution of revised application forms and regulations for establishing private schools
- completion of recommendation regarding revision in the rural transportation plan
- establishment and staffing of the Language Services Branch
- completion and acceptance of a proposal for the education of the multiple handicapped
- completion of Explorations in Career Planning (ECP) with school boards and interested agencies
- recommendation to the Minister of Alberta Government programs commemorating the International Year of the Child
- completion of Revision of Teacher Certification Regulations with reference to Superintendents' obligations respecting permanent certification
- development of recommendations regarding a revised definition of matriculation
- preparation and submission to the Minister of the final Report of the Minister's Advisory Committee on Student Achievement
- assisted in the development of an exchange program with Quebec

EDUCATIONAL OPPORTUNITIES FUND (EOF)

The main purpose of the Educational Opportunities Fund office is to ensure that the Educational Opportunities Fund is fully accessed by school boards and that the special educational projects for which these funds are provided are adequately designed and effectively operated to achieve an upgrading of the quality of learning experiences and educational services at the instructional level.

An auxiliary function of the Educational Opportunities Fund Office is to serve as home base for an educational organization unique in Canada and the U.S.A. — the Interdepartmental Community School Committee. This committee consists of representatives from four government departments including Education, Advanced Education and Manpower, Recreation and Parks, and Culture. The task of this committee is to develop a comprehensive, coordinated policy proposal on the community school idea. The Educational Opportunities Fund Coordinator serves as Chairman of this committee.

Major activities of the Educational Opportunities Fund during 1978-79 included:

- participating in policy decisions related to the Educational Opportunities Fund program, including the preparation of papers, visiting selected pilot projects, consulting with departmental and field personnel, and making presentations and recommendations to policy makers at both the administrative and political levels. These activities were related to the decisions to extend the elementary component of The Educational Opportunities Fund for another three years, to expand the compensatory component, and to introduce a new junior high component to encourage alternate educational programming for potential school drop-outs
- preparing a revised policy manual for the elementary component and a new policy manual for the junior high component of the Educational Opportunities Fund
- promoting the Educational Opportunities Fund program through: publication of the "Educational Opportunities Fund Hi-Lites" including a special issue on a project demonstrating alternate educational programming at the junior high level; by participating in a press conference and a radio interview; by making presentations at zone meetings of superintendents and other senior local educators; and by personal and telephone contact with many interested persons
- monitoring Educational Opportunities Fund projects and consulting with local personnel
- reviewing about 500 progress reports on Educational Opportunities Fund projects and providing individual, written reactions to approximately 10 percent of these, and completing arrangements for an external evaluation of two large compensatory projects

Major activities of the Interdepartmental Community School Committee during 1978-79:

- finalizing a recommended government position on community schools and submission of this recommendation to concerned government Ministers for review by the Alberta Cabinet

- completing studies on the costs of community use of schools and school use of the community resources
- providing, through the Executive Secretary of the Committee, consultative services on community education to interested groups and individuals. One hundred and thirty-six consultations were made.

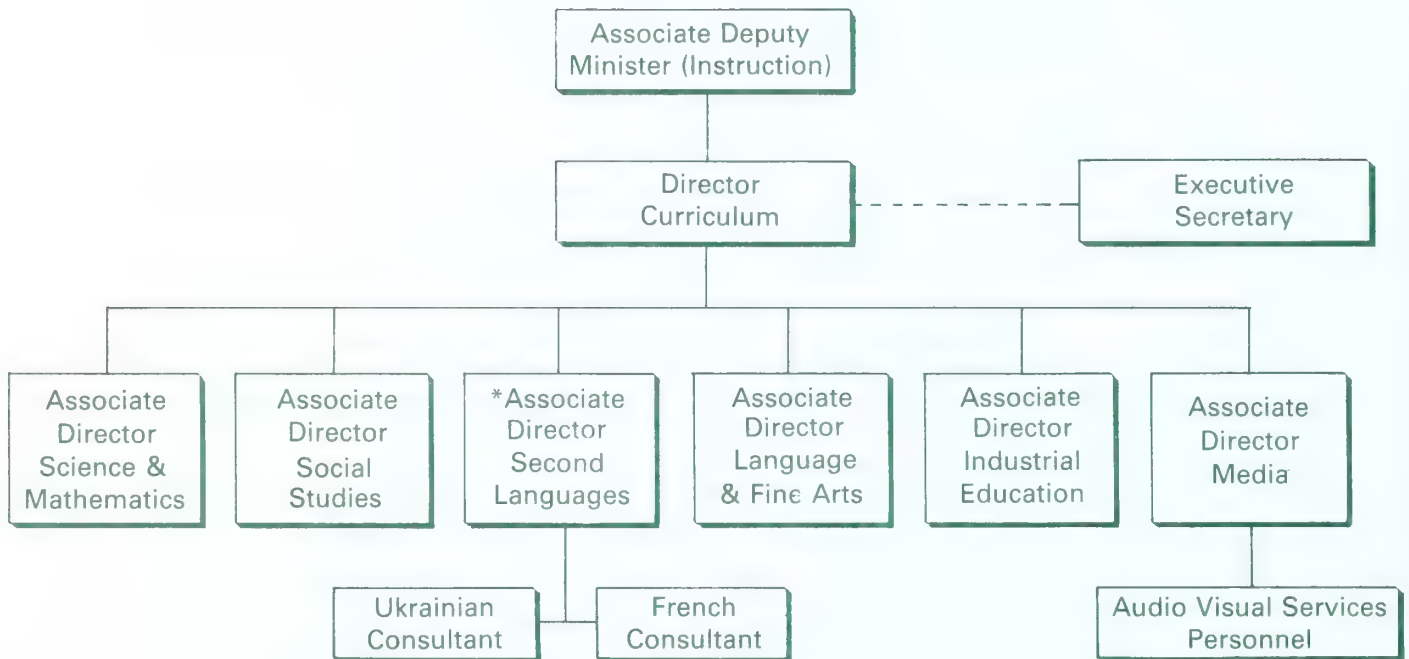
REGISTRAR

The major responsibilities of the Registrar are the evaluation of credentials for teacher certification of prospective teachers from both Alberta and outside the province; maintenance of files of teacher professional standing and service; administration of related regulations; and assessment of secondary school level credentials for students coming into Alberta from other countries and consideration of pertinent appeals.

Major activities during 1978-79 included:

- evaluating an estimated 10 000 individual files for certification eligibility
- evaluating 250 high school credentials from 58 countries
- issuing a total of 6 927 documents for Alberta teaching authority, including the following:
 - 5 734 certificates of which 2 459 were permanent and 3 275 were interim
 - 919 interim certificates (included above) to teachers entering Alberta from other provinces and countries (see Appendix)
 - 1 569 replacement wallet size certificates (see Appendix)
 - 158 formal evaluations or high school equivalency (see Appendix)
 - 401 Letters of Authority, including 50 to teacher for Early Childhood Services Program (see Appendix)
 - 792 Early Childhood Services Diplomas and Interim Permits of which 489 were Early Childhood Service Diplomas and 303 were Interim Permits (see Appendix)
- maintaining service files for 24 822 teachers in active service full or part-time and an unspecified number of non-active teachers in 1978-79
- compiling 431 Professional Statements (see Appendix) and 237 Days and Salary Statements (see Appendix)
- facilitating the exchange of two Alberta teachers to positions in the United Kingdom and six Australian teachers to Alberta
- serving as secretary to the Board of Reference, which processed 18 appeals; the Teachers' Professional Appeal Board, which processed 6 appeals; the Board of Teacher Education and Certification; the Executive Committee, Board of Teacher Education and Certification; as Chairman and Secretary to the Certification Referral Committee, which processed 35 appeals; and as a member of the Teacher Qualifications Committee on salary evaluations and as an advisor to the Teacher Salary Qualifications Board on appeals against salary evaluations.

CURRICULUM BRANCH



* Transferred to Language Services Branch, January, 1979.

Report of the Director

The major responsibilities of the Curriculum Branch (including Audio Visual Services) are to identify the objectives of basic education, and translate these objectives into programs of study. Subsequent activities involve the production of curriculum guides, recommendations of texts, and identification and production of instructional materials and service publications for distribution to school systems. In addition, support services with regard to curriculum are provided to the department through provincial, national and international activities. (On January 1, 1979, the Second Languages Unit of the Branch became the Language Services Branch.)

Major activities of the Director during 1978-79 included:

- coordinating the activities of the physical education and health and guidance curriculum committees through secondment
- preparing the first draft of a position paper with respect to the program of studies which reflects the Goals of Basic Education for Alberta
- supervising the Alberta Heritage Learning Resources Project

- serving as a member on the Curriculum Committee, Council of Ministers of Education; the Board of Teacher Education and Certification; the Committee on the Articulation of High School and Post-Secondary Educational Institutions; and the Curriculum Committee, Alberta Teachers' Association

Mathematics, Science and Environmental Education

Major activities during 1978-79 included:

- presenting position papers outlining program emphasis and long range plans for mathematics and science curriculum development and evaluation to the Curriculum Policies Board
- revising the elementary school science curriculum, the mathematics 10-20-30 and the mathematics 13-23-33 programs for further field and pilot evaluation
- completing pilot editions of the Grades 9 and 10 land and life program for field evaluation during 1979-80
- preparing and publishing a learning resources guide for junior high school science
- completing an Alberta Heritage Learning Resources Project "Flora and Fauna of Alberta" kit, and distributing it to all elementary and junior high schools in the province
- holding five program evaluation seminars on secondary school science in various Alberta cities

Language Arts and Fine Arts

Major activities during 1978-79 included:

- publishing and distributing elementary and junior high school language arts curriculum guides
- revising the senior high school language arts program and reviewing the program's learning resources
- submitting elementary music resources for the approval of the Minister of Education
- presenting an overview of the fine arts program to the Curriculum Policies Board
- initiating the revision of programs in the fine arts
- organizing a three-day language arts workshop to assist in implementing the newly approved language arts programs at the elementary and junior high school levels
- contributing to the development and production of the Skills Essential to Learning television project (THINKABOUT), and developing and helping to implement a plan to introduce THINKABOUT to Alberta schools

Practical Arts

This section comprises industrial education, business education, home economics, work experience and driver education.

Major activities during 1978-79 included:

- introducing a new course and program of study for Law 30
- planning a major revision of the business education program
- planning a revision of the home economics program
- organizing and participating in twenty regional seminars on "Alberta Education and Diploma Requirements"
- revising and preparing for publication the *Industrial Education Handbook* and two industrial education newsletters
- presenting information about the Alberta industrial education program at a major U.S.A. conference
- developing the Alberta Driver Teacher Training Courses with Alberta Transportation
- serving on five departmental and two inter-departmental committees; preparing eleven reports and three drafts of the *Curriculum Policy Manual*; and giving thirteen speeches
- participating in the UNESCO debate on Education and Work, and acting as General Session Chairman at the Jasper Conference on "Alberta Challenge — Balance Growth or ?"
- serving as Chairman of the Conference Society of Alberta, and as Chairman of the Committee to organize and implement the Building Quality Restoration Program Vocational Equipment updating report

Audio Visual Services (AVS)

Audio Visual Services, under the direction of the Associate Director of Curriculum for Learning Resources, is responsible for the integration of learning resources to meet the objectives of provincial curricular programs.

Major activities during 1978-79 included:

- implementing the Educational Products Information Exchange (EPIE) process in the selection of prescribed resources including: training and certifying approximately 125 provincial analysts; completing cooperative agreements with provincial film centers to share and exchange almost 400 non-print analysis reports, and cataloguing available reports to be distributed in the fall of 1979
- providing consulting services to committees in social studies, language arts, fine arts, math and science and language services including: reviewing approximately 3000 items for possible curriculum use; analyzing over 350 texts, series and kits; acting as liaison with publishers and distributors; developing teaching units and inservice materials; correlating School Broadcast program identification with curriculum priorities; publishing the prescribed and recommended resource annotations for social studies; evaluating and ranking of proposals for ACCESS production

- coordinating the development of teaching units and inservice materials for the interim social studies program
- providing program production and acquisition consulting services to ACCESS and the Alberta Educational Communications Authority
- evaluating and ranking approximately 125 Alberta Educational Communications Authority production proposals
- coordinating the development of Alberta School Broadcast (125 TV programs and 380 radio programs), and continuing liaison with the Council of Ministers' Media Programming Committee to identify National School Broadcast needs
- winning the Ohio Award for "Flight into Other Worlds," a radio program for Grade 3-6 language arts students
- continuing liaison and consulting services to provincial Regional Film Centers
- obtaining an agreement in principle from Zone 4 school systems to establish a Regional Film Center. The center is scheduled to open in 1980.
- distributing 65 000 films through Regional Film Centers in the province, and an additional 7 740 films through the Audio Visual Branch to schools in Zone 4
- providing consultative and training services to British Columbia and Manitoba to initiate the Educational Products Information Exchange (EPIE) process in these provinces

Social Studies

Major activities during 1978-79 included:

- distributing to schools a revised social studies curriculum for Grades 1-12 and preliminary lists of prescribed resources to accompany the revised curriculum
- completing development and production of three of the twelve Kanata teaching units that are designed to accompany the revised curriculum
- distributing to schools the first four Kanata Kits and continuing development and production of the remaining twelve kits
- distributing to schools the *Junior Atlas of Alberta*, a relief map model of the province, and teacher's guides to accompany these
- completing the development and production of a videotape and print package of materials for the in-service education of teachers, using the revised curriculum

Alberta Heritage Learning Resources Project

The Alberta Heritage Learning Resources Project, a 29-month-long \$8.387 million project funded by the Alberta Heritage Savings Trust Fund and under the direction of the Curriculum Branch of Alberta Education, completed 17 months of operation on March 31, 1979. A major purpose of the project is to provide additional Canadian content learning resources for the social studies, language arts and science curricula of Alberta schools.

Major achievements during 1978-79 included:

Project 1.0: Books for Young Readers (Grades 4, 5, 6)

- submitting four manuscripts, including illustrations, to the publisher

Project 2.0: Western Canadian Literature for Youth (Grades 7-12)

- submitting manuscripts for twelve anthologies (10 English, 1 French, 1 Ukrainian) to the publisher

Project 3.0: Alberta Literature for Senior Students and Adults

- directing the selection of 32 titles (30 English, 1 French, 1 Ukrainian)
- negotiating rights to reprint the material, typesetting, printing and binding contracts, and contracts with illustrators and photographers
- completing arrangements for distribution of the collection to senior high school and adult libraries in Alberta

Project 4.1: Canadian Content Social Studies (Kanata) Kits (Grades 1-12)

- directing the research, development and production of 16 Kanata kits
- completing and distributing two complete Kanata kits to all Grade 2 and Grade 8 classrooms in Alberta

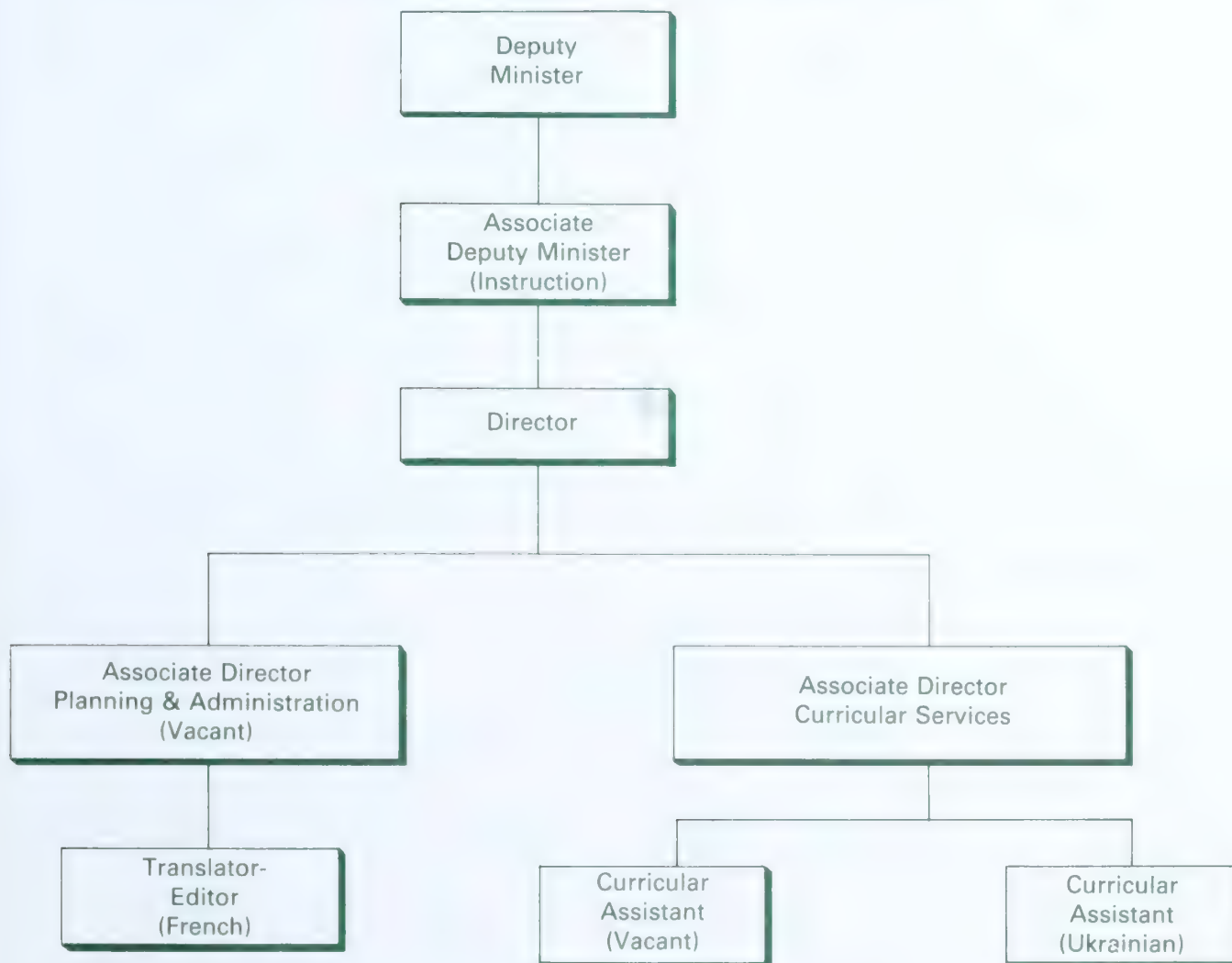
Project 4.2: Relief Model of Alberta (Grades 1-12) and *Junior Atlas of Alberta* (Grades 4, 5, 6)

- manufacturing 300 relief models and producing accompanying resource materials
- painting 22 relief models, for delivery to government buildings
- negotiating a contract with the Department of Geography, University of Alberta, for the development of a junior atlas of Alberta to be printed 1 June 1979, and monitoring the preparation of the manuscript

Project 4.3: Flora and Fauna of Alberta

- producing 1 985 Flora and Fauna of Alberta Learning Resource Kits (English and French) and 10 sets of six 16mm colour films through a contract with Karvonen Films Ltd. for use in Grades 1-7
- delivering one kit to each school with Grades 1-7, or a combination thereof; delivering three films to the Regional Film Libraries and the Edmonton and Calgary Public and Separate School Districts

LANGUAGE SERVICES BRANCH



Report of the Director

The Language Services Branch of Alberta Education was established to increase the availability of instructional programs in languages other than English¹ and to improve accessibility to these programs. In addition, it assumes responsibility for planning, developing and implementing second language programs².

¹Instructional programs in languages other than English are defined as programs implemented under Section 150(1) of the School Act and subsequent regulations.

²Second language programs are defined as programs in which a language other than English is taught as a subject and instruction is limited to the study of that language.

For most of the reporting period, the staff in the Language Services Branch reported to the Director of Curriculum. On September 1, 1979, a Director was appointed and on January 1, 1979, the Branch became operative.

Major activities during 1978-79 included:

- planning, organizing and staffing the Branch
- completing negotiations with the federal government for a one-year extension to an agreement to provide federal assistance to persons learning French
- proposing additional funds for the Ukrainian-English program
- providing French translation assistance to the Alberta Heritage Learning Resources Project
- assisting in the selection and review of French and Ukrainian language materials for Anthologies 1 and 2 and the Teacher's Guides of the Alberta Heritage Learning Resources Project
- administering special projects and initiating new projects
- administering French Government Bursaries; and assisting in the administration of the Ukrainian language bursaries

Instruction in French

Major activities during 1978-79 included:

- publishing a program of studies and supporting curriculum guides for language arts (Grades 1-12) French
- identifying, analyzing and selecting learning resources for courses in which French is used as a language of instruction
- preparing a curriculum guide for social studies in Grades 1, 2 and 3 for classes in which French is used as the language of instruction, and a curriculum guide for music, Grades 1-6
- providing consultative services in language arts at the elementary and secondary levels, and in implementing French immersion programs
- coordinating personnel from Faculté Saint Jean to provide additional consultative services to school boards in language arts
- maintaining liaison with various committees of the Council of Ministers of Education Canada, ACCESS Alberta and other organizations interested in French language education
- translating the following into French: *Amendments to the Elementary Program of Studies* and *The Junior High School Program of Studies*; the curriculum guides for chemistry 10, 20 and 30, for junior high science, for junior high mathematics; and, the *Goals for Basic Education for Alberta*

Instruction in Ukrainian

Major activities during 1978-79 included:

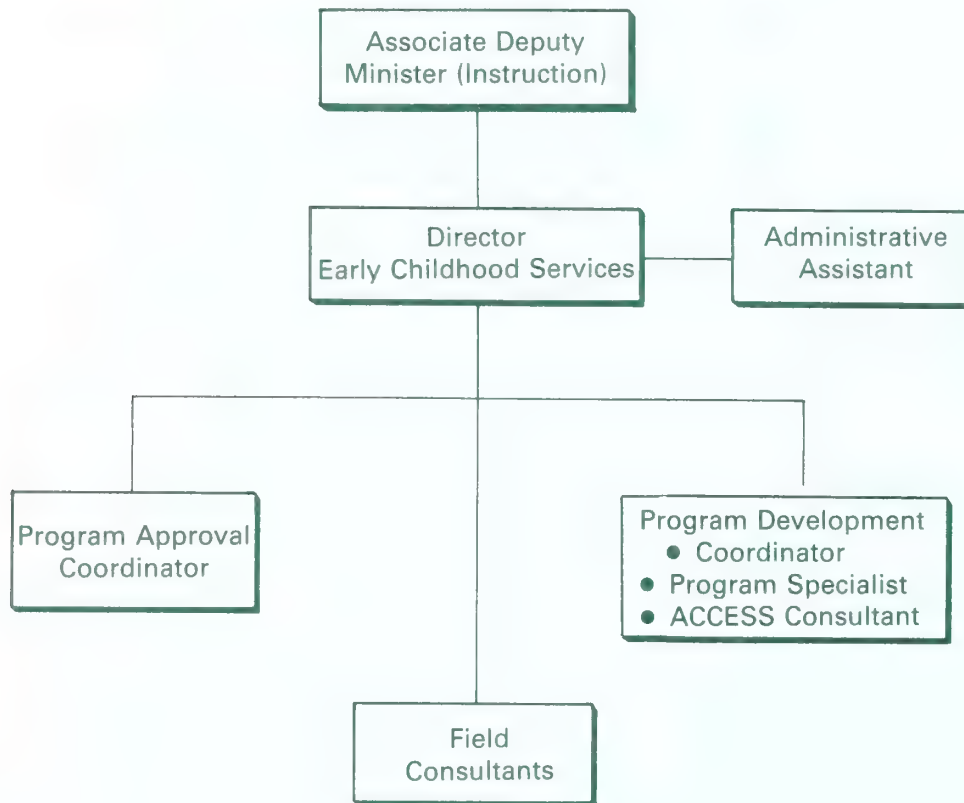
- preparing a music curriculum guide, Grades 1-3; a supplementary resource guide, Grades 1-6; a Ukrainian language arts curriculum guide, Grades 4-6; language regulations, and Reader Six "Khodit zi mnoyu"
- providing liaison and consulting services to implement new programs

Second Language Programs

Major activities during 1978-79 included:

- distributing to schools annotated listings of supplementary print and non-print materials for French, German and Ukrainian as second language programs
- producing programs of studies and curriculum guides for the 6 and 9 year programs of French as a Second Language (Part I)
- providing liaison with Saskatchewan and Manitoba for the Ukrainian as a second language program
- preparing a cultural component to the junior high section of the 6 year French as a second language program

EARLY CHILDHOOD SERVICES BRANCH



Report of the Director

The Early Childhood Services Branch was established in 1973. The purpose of the Branch is to administer the Early Childhood Services program offered by the Alberta Government through three departments and to coordinate the services provided by government departments and related agencies to young children and their families.

During 1978-79 the scope of Branch activity has expanded to keep pace with demands from the field. As of March 31, 1979, there were 350 Early Childhood Services operators providing services to approximately 28 500 children, mostly 4½ - 5½ years of age.

Major activities during 1978-79 included:

- developing and presenting to the Provincial Early Childhood Services Coordinating Council recommendations for implementing policies approved by the Ministers of Departments participating in Early Childhood Services (ECS)

- assisting the Calgary-based Canadian Institute for Research (CIR) in conducting an external evaluation of the Early Childhood Services program in Alberta; receiving public reaction to the final report from the Canadian Institute for Research and presenting this public reaction to the Provincial Early Childhood Services Coordinating Council
- developing plans to study the delivery of early childhood programs in disadvantaged areas
- conducting a view of ECS Diploma requirements
- participating in seminars and orientations for operators, staff and parents who are involved in Early Childhood Services programs
- reviewing and maintaining functional relationship statements with ECS participating branches in Alberta Education, Social Services and Community Health, Consumer and Corporate Affairs, and ACCESS
- reorganizing Branch procedures as they relate to the approval and monitoring process for ECS facilities, incorporation of community operators, program applications, and teachers
- participating as the Canadian representative to the Organization for Economic Co-operation and Development, Early Childhood Project, Paris

Accomplishments in program development included:

- coordinating the activities of four program development committees, which produced the following support materials: a Community Resource Display, an ECS display, a program organizing manual, and a pilot evaluation kit
- developing early childhood programming priorities for ACCESS and the Alberta Educational Communications Authority
- developing/producing programs with ACCESS for parents and others who work with young children
- publishing *ECS Highlights* for distribution to community and school board operators, field staff, ECS participating departments, and other government personnel
- consulting with Athabasca University on the development of credit courses

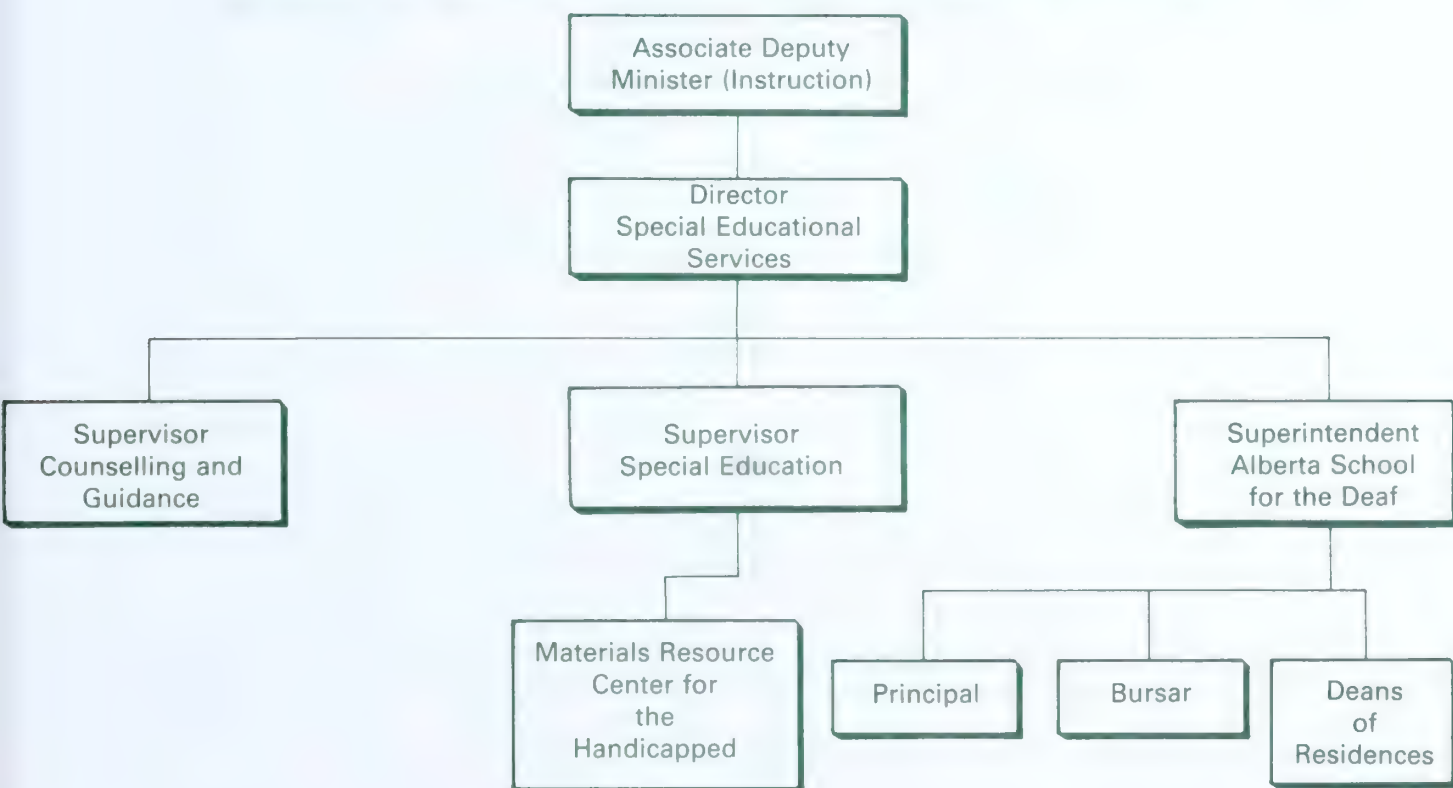
Accomplishments in program approval included:

- chairing the Proposal Review Committee which examined and recommended approval of program applications from over 850 centres involving approximately 28 500 children
- receiving and reviewing program applications for approximately 1,200 handicapped children, including consultation with relevant staff of Alberta Education Branches, Alberta Social Services and Community Health and other agencies
- maintaining close communication with all ECS Branch and Parent Resource Unit Consultants
- maintaining communication with all ECS operators regarding approval of programs

Accomplishments in consultation and coordination in the field included:

- visiting teachers in many programs for the purpose of providing recommendations to the Registrar for Interim Permits, Letters of Authority, and Permanent Certifications
- assisting ECS operators in the development of program plans
- producing and distributing regular newsletters to ECS operators and agency staff
- arranging seminars and workshops for ECS operators
- participating in numerous workshops and seminars related to Early Childhood Services

SPECIAL EDUCATIONAL SERVICES BRANCH



Report of the Director

The Special Educational Services Branch supervises all aspects of special education, including administration of the Learning Disabilities Fund, regulation of private schools, activities of the supervisor of counselling and guidance, operation of the Alberta School for the Deaf, and regulation of extension programs in basic education operated by schools boards.

Major activities of the Director during 1978-79 included:

- preparing a proposal for the development of a program for the sensory multihandicapped and implementing a planning study
- developing curricula for the handicapped in the areas of the educable and trainable mentally handicapped and the visual and hearing impaired
- providing for the education of the dependent and multihandicapped through the Program Unit Grant
- developing guidelines and regulations for the out-of-province education of handicapped pupils
- participating as a member of the Interdepartmental Working Party on Speech and Hearing
- chairing the Interdepartmental Working Party on Early School Leavers
- establishing the Advisory Council for the Alberta School for the Deaf

Counselling and Guidance

The purpose of this office is to continue the development of teacher and student educational support services.

Major activities during 1978-79 included:

- identifying the location of school counsellors, school psychologists, speech therapists and pathologists, school social workers, visiting teachers, home visiting teachers, pupil personnel administrators, and clinicians
- acting as chairman of the Explorations in Career Planning (ECP) steering committees; planning, organizing, administering and evaluating province-wide ECP activities
- distributing career guidance materials to secondary schools throughout the province
- consulting with school jurisdictions, field personnel, departments in provincial and federal governments, and other agencies
- preparing a report on the accessing of Learning Disabilities Fund (LDF) money for the 1977-78 school year, and processing applications of those eligible to provide service under the LDF regulations
- chairing the Learning Disabilities Fund Advisory Committee
- maintaining, up-dating and distributing a listing of personnel approved to provide service to children with learning disabilities
- maintaining a psychological testing library
- chairing health and guidance curriculum committees
- serving on regional, provincial, inter-provincial and national committees
- coordinating the activities and programs of this Branch with other Branches, other government departments, and agencies
- carrying out speaking engagements
- maintaining membership on the provincial executive of the Alberta Teachers' Association and the policy committee for Counsellor Leadership Seminar
- chairing the Task Force on School Guidance and Counselling, a committee reviewing the format and content of the School Book Branch Standardized Tests Order Form, and the Attitude Tests Committee of the Minister's Advisory Committee on Student Achievement
- managing the preparation, printing, and distribution of the Remedial Materials Handbook for the Instruction of the Learning Disabled
- managing contractors working in the area of health education
- serving on the Steering Committee for the Calgary Career Exposition
- carrying out duties associated with the Early School Leavers Study and the tour of USSR educators

Special Education

The Special Education Section of the Special Educational Services Branch is concerned with the educational services delivered to handicapped children (except for those provided at the Alberta School for the Deaf).

Major activities during 1978-79 included:

- providing consultation to schools and school boards on programs and on individual students
- providing consultation and co-ordination activities with the special education consultants in the Field Services Branch
- preparing drafts for changes in the Special Education Teaching Position Grant regulations and distribution of revised regulations
- advising school jurisdictions on Special Education Teaching Position Grant applications, and recommending approval of applications
- arranging for the enrolment, transportation, escorting, and program monitoring of Alberta children in residential schools for the blind
- preparing proposed budgets and monitoring budget expenditures
- advising School Grants Branch of various grants for handicapped pupils
- providing educational materials in specialized format and special equipment for visually impaired and other handicapped children through the Materials Resource Centre, and maintaining a quality control check of all materials and equipment on loan from the Centre
- producing materials for distribution by the Materials Resource Centre which could not be acquired elsewhere, and issuing and distributing a computerized catalogue of materials available from the Materials Resource Centre
- developing a plan to extend the services of the Materials Resource Centre
- advising ACCESS on the development of an information series on retardation
- forming special education curriculum committees and subcommittees
- commencing development of curriculum for the dependent handicapped and the visually and hearing impaired
- continuing curriculum development in the area of educable and trainable mentally handicapped
- participating in co-ordination meetings and activities with other governmental and non-governmental agencies and meetings of the Regional Advisory Committee regarding the Calgary Community Plan
- developing a plan for educational service for severely handicapped children
- hosting a meeting of the Interprovincial Task Force on Educational Materials for the Handicapped

Alberta School for the Deaf

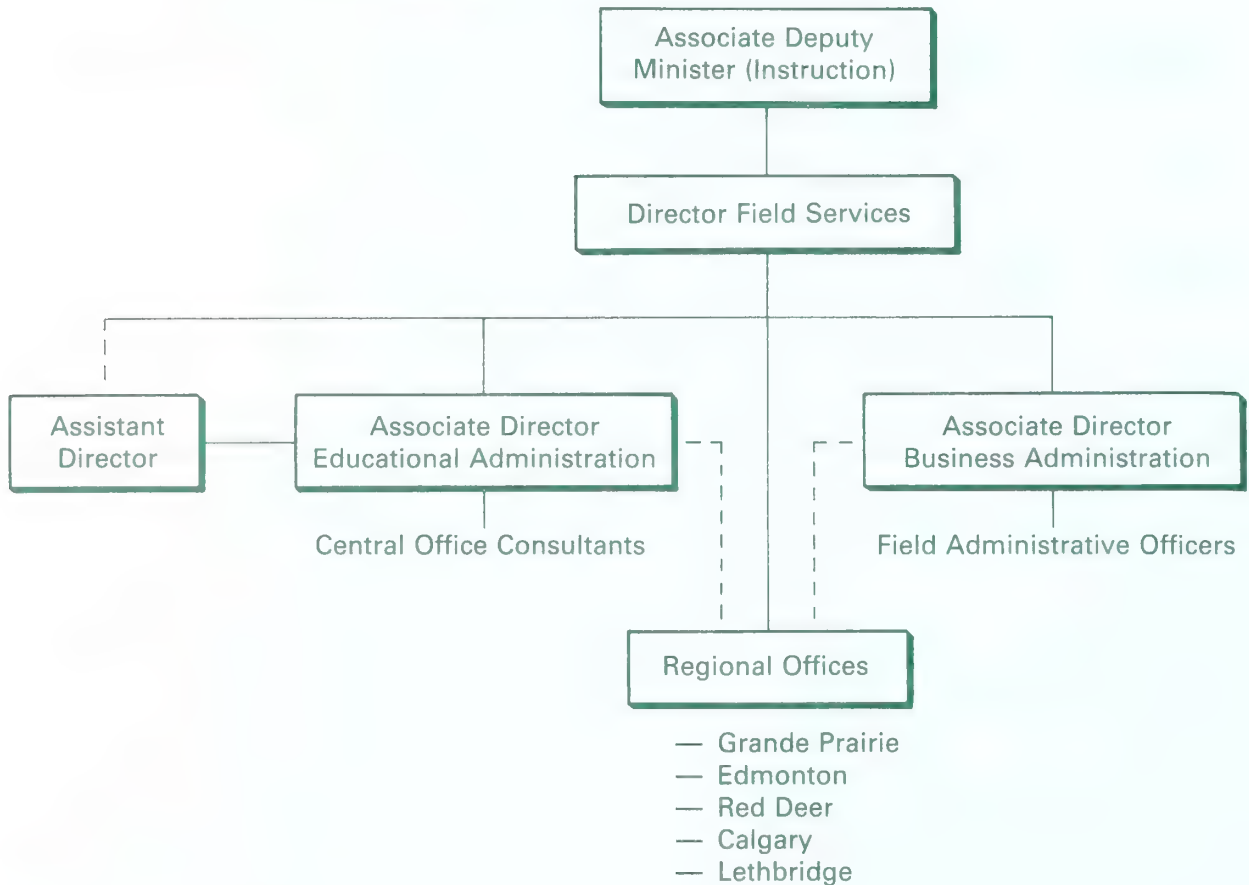
The purpose of the Alberta School for the Deaf (ASD) is to provide education and special related services to deaf children, ages three to eighteen, to prepare them to be independent, self-sustaining and contributing citizens of the Province of Alberta.

Major activities during 1978-79 included:

- establishing Alberta School for the Deaf curriculum review/revision committees, holding a two-day workshop on curriculum, and providing representation on various provincial level committees to develop a province-wide curriculum for hearing-impaired students
- continuing and expanding the number of approved credit courses offered at the school
- assisting Lethbridge School Division #51 in assessing their hearing impaired students and in designing appropriate programs or making appropriate program placements
- providing houseparent in-service staff development training sessions
- continuing to provide a comprehensive hearing aid usability program
- providing major support for a "Survey of Communication Needs of Hearing Impaired Canadians"
- assisting in the preparation of three major papers dealing with the sensory motor program
- utilizing ACCESS-provided educational television for health education of intermediate department students
- planning and implementing garden project for intermediate department students and utilizing television news as a part of the intermediate department students' social studies class
- continuing the program of the Learning Centre with a number of student assessments being done
- utilizing University of Alberta volunteers in the physical education program to establish a physical education program for eleven students of the Learning Centre
- undertaking a temporary program for a severely multi-handicapped and an autistic student
- undertaking an evaluation of the Learning Centre
- re-structuring of the Pre-vocational Department program resulting in both academic and vocational/technical teachers and courses being placed under one department head
- increasing enrolment in the half-time off-campus classes from 17 to 23 students
- receiving approval for a Pre-vocational Department teacher to undertake teacher of the deaf training
- offering the following new programs to senior students: a series of non-curriculum mini-courses, a leadership workshop, a speech program, correspondence and school-offered credit courses, and a first-hand library experience course
- recruiting the following new staff: speech therapists, audiologist, guidance counsellor, social worker, teacher aide for autistic children
- receiving approval for establishing the Advisory Council for the Alberta School for the Deaf

In order to meet part of its civic and community responsibilities and in order to make the students, staff and program of the Alberta School for the Deaf known and appreciated by the surrounding community and indeed the city, the school made its facilities available to more than 3 298 persons. Lectures and tours of the school were given to 143 non-hearing impaired post-secondary students as part of their training at university or college. As well, lectures were given off-campus to explain the school.

FIELD SERVICES BRANCH



Report of the Director

Major responsibilities of the Director included:

- coordinating the work of the central office of the Branch and its five regional offices
- planning and developing programs and required materials for use by staff in assisting school authorities to maintain and improve educational services
- disseminating programs and related materials to school authorities
- assisting school authorities with agreements, budgets and financial statements
- conducting cooperative evaluations of school systems and programs

Major accomplishments during 1978-79 included:

- coordinating the business and educational administration functions of the Branch by the Associate Directors

- completing the duties relating to receipt and examination of budgets and financial statements, approval of agreements, financial monitoring of private schools and Early Childhood Services operators, processing debentures and short-term capital loans, Program and Budgeting (PAB) monitoring and making on-site formal visits to boards and board offices
- conducting an orientation seminar in cooperation with other agencies for newly appointed departmental staff and local superintendents
- conducting surveys, studies and investigations at the request of the Minister, boards and superintendents
- assisting school authorities in interpreting the School Foundation Program, provincial statutes and departmental regulations
- seconding consultants to other branches on a temporary basis for special projects and studies
- assisting in the preparation of ministerial orders, regulations and amendments to "The School Act"
- examining and approving all work experience programs
- assisting in processing of Vocational Education Grants
- performing liaison functions with the Conference of Alberta School Superintendents, Alberta School Trustees' Association, Association of School Business Officials of Alberta and Alberta Teachers' Association
- reviewing and adjusting funding plans for rural and urban transportation of pupils
- preparing equipment lists of major items for the upgrading of vocational education programs
- providing interim superintendency service to school jurisdictions
- serving as trustee on the Board of the Northland School Division No. 61
- coordinating the vocational teacher bursary program
- preparing guidelines for developing student evaluation policy at the school system level
- designing and conducting on-site evaluation of the Objectives Based Education Project in the Lethbridge School District No. 51
- conducting in-service seminars on improving personal, managerial and organizational relationships in school systems

The Grande Prairie Regional Office

The Grande Prairie Regional Office, serving Zone 1, was staffed by a coordinator and consultants in science, mathematics, social studies, language arts, guidance, administration, fine arts and learning assistance. A consultant in early childhood services also worked out of this office.

Major activities during 1978-79 included:

- conducting seminars and workshops to provide superintendents, principals and teachers with the necessary background regarding curriculum changes and directions

- acting as liaison with agencies such as the Conference of Alberta School Superintendents, Alberta School Trustees' Association, Alberta Teachers' Association, Alberta School Business Officials, various branches of Alberta Education and other government departments
- assisting local school jurisdictions in: developing a reading program for children of native ancestry; hiring of a superintendent of schools; and developing units in language arts, social studies and science
- participating in ad hoc curriculum committees in science, language arts and social studies
- developing Kanata Kits for the Alberta Heritage Learning Resources Project
- preparing an annotated bibliography for the junior high school drama program
- reviewing secondary science curriculum
- developing four unit handbooks for junior high language arts
- conducting seven school evaluations
- performing such regulatory functions as visiting private schools; reviewing "Form A" and accreditation policies; investigating complaints and grievances referred to the Minister by parents and other individuals and groups; inspecting teachers for permanent certification; evaluating and monitoring Educational Opportunities Fund projects; providing superintendency services to Grovedale School District No. 4910
- providing such services in special education as: running a workshop for special education teachers in Zone 1; continuing assistance and support for special education teachers; preparing diagnostic reports and individual remedial programs for over 600 elementary children; extending Learning Assistance Center services to Early Childhood Services operators

The Edmonton Regional Office

The Edmonton Regional Office of Education serves Zones 2 and 3. During the current year, the office was staffed by a coordinator and consultants in guidance, special education, elementary education and special projects, second languages, language arts, curriculum and media, administration, business education, science, mathematics, social studies, physical education, home economics, industrial education, and fine arts. As well, a consultant in school buildings, facilities, equipment and curriculum was attached to this office for a portion of a year. Three consultants in early childhood services continue to be located in this office.

Major activities during 1978-79 included:

- conducting seminars to provide curriculum information to superintendents and supervisors of instruction concerning the Alberta Heritage Learning Resources Project
- continuing group and individual meetings with principals regarding such matters as the changes in the *Junior-Senior High School Handbook*, programming, curriculum and instructional supervision

- assisting superintendents and secretary-treasurers regarding budgeting, planning and interpretations of statutes and regulations
- meeting with boards to discuss and clarify recommendations made in regard to evaluations and surveys
- finalizing the first draft of a document entitled *Elementary Education Guidelines*
- working on curriculum in such areas as business education, home economics, second languages, secondary mathematics and fine arts
- working on student evaluation models in such subject areas as junior high mathematics, junior high science, home economics, industrial education, music and typewriting
- contributing to the revisions of the *Junior-Senior High School Handbook, 1979-80*
- preparing a set of procedures for reporting on school evaluations (comprehensive and program), surveys and investigations
- completing 13 comprehensive school evaluations, 13 program evaluations, and 22 investigations for the Department. In addition, some 32 letters were sent out to jurisdictions concerning the assessment of certain programs within their schools.
- conducting seven major surveys for school boards which dealt with program and resource allocation within schools, pupil transportation, and school facility needs
- monitoring and preparing annual reports on all private schools in Zones 2 and 3. Thirty private schools were inspected, including special schools such as Winnifred Stewart.
- reviewing and approving over 300 Form As from secondary schools in Zones 2 and 3

The Red Deer Regional Office

The Red Deer Regional Office, serving Zone 4, was staffed by a coordinator and consultants in fine arts, learning assistance, science, administration, language arts, mathematics, media and curriculum, social studies (on educational leave), and guidance. A consultant in Early Childhood Services was also located in the office.

Major activities during 1978-79 included:

- revising a *Recommended Materials Handbook* for instruction of the learning disabled
- assisting the Rocky Mountain School Division with an alternative program for adolescents and a summer program for some school beginners
- developing materials and conducting an in-service in high school physics; assisting in the preparation of environmental studies with the Central Alberta Consortium, Alberta Heritage Trust Fund projects and educational strategies kits
- organizing the Alberta Art Foundation art exhibit tours

- developing a computerized recall system for the resource centre
- producing the newsmagazine *Contact*
- providing consultation and assistance through membership in a number of organizations and through planning and presenting many workshops to teachers on a variety of topics
- providing information to Boards, administrators, teachers and others on such matters as testing and evaluation, resource and opportunity rooms, changes in curricula, library development, Learning Activity Center services and workshop planning
- conducting seven school evaluations and surveys, including the County of Flagstaff Declining Enrolment Survey, Ponoka County Administration Needs Study, Stettler Tuition Agreement Study and Provost Division Central Office Roles Study
- performing regulatory duties such as investigations, accreditation of secondary school programs, visits to private schools and teacher inspections

The Calgary Regional Office

The Calgary Regional Office serves Zone 5 and was staffed by a coordinator and consultants in administration, business education, fine arts, guidance and learning disabilities, home economics, industrial education, school buildings, science, second languages, special education, and social studies. Two consultants in early childhood services were also located in the office.

Major activities during 1978-79 include:

- conducting numerous evaluations and surveys in Zone 5, including total school programs, individual subject areas, media services, school buildings, special education, administration and subdivisional boundaries
- participating in out-of-zone evaluations and surveys by the multi-zone consultants
- performing regulatory functions such as the monitoring of private schools, approving Form A cards and the monitoring of EOF programs
- investigating complaints referred to the Minister by parents and others
- conducting studies at the request of boards and the Minister
- providing interim superintendency services to three school systems
- assisting three boards in a search for a superintendent of schools
- providing information to administrators, teachers, and the general public on such matters as school regulations, school grants, "The School Act", changes in curriculum and programming for special education students
- participating in developmental activities such as curriculum committee work at local and provincial levels
- participating in meetings of the Alberta School Trustees' Association and Canadian Association of School Superintendents
- presenting information at teachers' conventions and institutes
- expanding in-service for principals and superintendents

The Lethbridge Regional Office

The staff of the Lethbridge Regional Office, serving Zone 6, consisted of a coordinator and eight consultants in the fields of guidance and learning disabilities, mathematics, science, language arts, social studies, media and curriculum, fine arts, and administration. A consultant in early childhood services was also located in this office.

Major activities during 1978-79 included:

- conducting 13 school evaluations, program evaluations and surveys including a major evaluation of the Lethbridge Objectives Based Education (OBE)
- monitoring Category 1 and Category 4 private schools
- performing regulatory activities such as teacher inspections, visits to private schools, investigations and Form A approvals
- participating in meetings of the Zone 6 Alberta School Trustees' Association and Canadian Association of School Superintendents
- assisting two school boards in their search for superintendents of schools
- assisting with Hardieville annexation
- assisting with organizing three seminars on the Harder Paper and continuing liaison with participants
- assisting with the provision of teacher in-service in areas such as: implementing the curriculum in mathematics, language arts, science and social studies; special education programming and operations; Alberta Heritage Learning Resources Project materials; the concept approach to the teaching of art; and teacher liability and legal matters
- making presentations at teachers' conventions, institutes, Alberta Teachers' Association Specialist Councils, and Banff Trustees' Seminar
- serving as a member on provincial coordinating and ad hoc curriculum committees
- developing and modifying curriculum through the Tri-System Hutterite Educational Opportunities Fund Project
- assisting with establishing a class for dependent handicapped children
- chairing the Minister's Advisory Committee on Student Achievement Listening and Speaking Skills Committee
- assisting school systems in developing curriculum outlines in detail in language arts and Canadian Content Units in social studies
- reviewing the rural transportation formula and preparing briefs
- assisting with staff development through use of the "Heart of Teaching" program
- assisting with development of student evaluation policies by school systems
- participating with the Canadian Association of School Superintendents, Zone 6, in organizing and conducting a workshop for junior-senior high school principals and a summer workshop for superintendents of schools

OPERATION OF SCHOOLS

This section has been compiled from reports submitted by Superintendents of Schools on a variety of topics related to the public schools under school board operation for the 1978-79 school year.

Student Evaluation

Establishing and implementing student evaluation policies. Almost all superintendents reported that student evaluation policies have been developed to govern the evaluation of students at the high school level.

Usefulness of guidelines. Superintendents were unanimous in agreeing that the guidelines were helpful in revising previously existing policies or in developing policies in those school systems which previously had no policy on student evaluation.

Consistency of Grade 12 marks. Superintendent opinion was divided on this question. Where a fair degree of consistency had been achieved, it resulted from a well defined student evaluation policy and close monitoring of evaluation practices. Inconsistencies in the awarding of marks seemed to occur most frequently between smaller schools in a jurisdiction. Systems with larger high schools reported greater consistency.

Recognition of high academic achievement. A large majority of superintendents reported that high academic achievement was recognized formally by means such as honour certificates, honour pins and rings, plaques, names on honour rolls, gifts and monetary awards or scholarships. Often community groups, service clubs and individual schools as well as school boards contributed funds to establish these awards in a school or school jurisdiction. Students were usually recognized at a special awards function and/or awards banquet.

Desirability of Alberta Education awards. Superintendent opinion was split on the desirability of Alberta Education making awards to students who have high academic achievement. Those who believed that Alberta Education awards would be desirable expressed the concern that a fair and equitable basis for making such awards was difficult to achieve using existing student evaluation procedures. However, should Alberta Education wish to go beyond the present practice of making awards to students who demonstrate high achievement on the Provincial Achievement Tests, the following were offered as suggestions worthy of consideration:

- provide merit certificates, scrolls or pins to be awarded by local jurisdictions
- provide school systems with funds to enable them to make awards
- establish special scholarship examinations available to students who are high achievers and make awards at the zone and provincial levels

Pupil Exchange

System participation in student exchange. A large number of school systems participated in student exchange programs. In most cases, high school students were involved in exchanges with Ontario, Quebec and the Maritimes. Visits were generally of less than two weeks' duration.

Providing Education for the Handicapped

Impact of the O'Byrne Judgement. While many school systems reported that adequate provisions have been made for educating handicapped children, a number acknowledged that the O'Byrne judgement had brought about a re-examination of the extent and nature of services being provided. Smaller rural systems in particular found it difficult to provide adequate services. School systems continued to look to the province for assistance in developing and funding programs and in providing services for the handicapped.

Superintendents did not appear to strongly support the need to amend The School Act as a result of the O'Byrne ruling. However, some would like clarification of the extent of services which school systems are expected to provide.

Suspension and Expulsion of Pupils

Number and nature of students expelled. Most superintendents reported no or few pupil suspensions. In a few jurisdictions the numbers were somewhat greater. Actual expulsions were a small percentage of the total number of suspensions. Some reasons given for suspension or expulsion were chronic absenteeism or truancy, willful disobedience, drug and alcohol related incidents, insubordination and insolence, and disruptive classroom behaviour.

Problems with Section 146 of The School Act. Almost all superintendents reported very little or no problem in administering Section 146 of The School Act. A question was raised as to whether the 7 and 14 days mentioned in this section refer to school days or calendar days. No corrective measures were deemed necessary to deal with problems relative to Section 146 of The School Act since few problems existed. Most boards have developed policies on the suspension and expulsion of pupils for their schools to follow.

Student Attendance

Attendance problems. The information provided by superintendents suggested some concern regarding student attendance, particularly at the junior high school level. Where non-attendance was a problem, it involved a few students who were habitually absent. It appeared also that family holidays and the need for seasonal assistance at home were contributing factors. Transient students often were poor attenders. Many systems though reported that school attendance was not a major problem.

Manner of dealing with attendance problems. Communication with parents, together with utilizing the services of individuals and agencies such as guidance counsellors, attendance officers, social workers, welfare agencies and, on occasion, the courts have been means employed to deal with the problem of non-attendance. In a few cases, withholding of credits or suspension or expulsion were procedures also used.

Reactions of parents and students to procedures used. Most of the superintendents reported that student reaction was generally positive to actions taken regarding non-attendance and that parents were often supportive. Adverse reaction occurred only in a few isolated cases.

Disturbing or Interrupting School

Superintendents reported that very little difficulty was experienced in ejecting trespassers from a school or in enforcing Section 173 of The School Act. Some jurisdictions raised the question of whether school property and buildings are public or private holdings. Improper use of school grounds and vandalism outside of school hours was a concern of some jurisdictions.

Programming

Semester system at junior high school level. Semestering in junior high schools was almost exclusively limited to the elective subjects. The main purpose was to provide a greater choice of options for students.

Movement away from semester system in high schools. Although the semester system of organization was predominant in the high schools, there were indications of a movement toward the ten month plan in specific subjects such as band, typing, physical education and industrial arts. Some schools offered core subjects for ten months at the Grade 10 level. Reasons offered for the change included (1) to provide a longer exposure time for skill subjects, (2) to retain students for greater than a two and one-half year high school career, and (3) to ease the pressure for students unable to cope with the rapid pace of semester classes.

Changes suggested to the junior high school option program. The trend appeared to favor the retention of the option program but to reduce the number of options required and/or minimum time required. It was generally felt that greater structure should be provided for the B options. The majority of jurisdictions expressed satisfaction with the present minimum times provided for core subjects. A few favored some increase in time for the areas of language arts, mathematics, science and physical education.

Credit load in high school. School systems varied in relation to policy outlining minimum and maximum credit loads for students. Those which have set policy identified reasons such as maximizing the utilization of instructional staff, minimizing the supervision of students during free periods and ensuring productive use of class time. A frequent requirement of a 40-credit load at the Grade 10 level was stated, with reduced requirements at Grades 11 and 12.

Work experience. A general satisfaction with the work experience program was present. Administrators of schools in small communities expressed some concern over lack of suitable work stations and recommended some flexibility in credit allotments. Providing for the variety of students' needs and the cost of releasing teachers for monitoring were other concerns expressed.

Special projects. Systems found the *Handbook* propositions to be adequate. There was some request for greater specificity in the special projects guidelines so that "easy credits" were not made available to students. Systems did not report having any additional local guidelines except that some require students to provide a written proposal outlining the project, prior to the school giving permission to a student to proceed.

Elementary mathematics. A favorable response was present for the degree of specificity in the elementary mathematics program. The scope and sequence of the program were well accepted and adequate for the average student, and appropriate for the designated grade level.

Some concern was expressed over the lack of articulation between prescribed resources (textbooks) and the program specifications. This lack of articulation created problems for teachers in implementing the program and required greater use of supplementary materials.

Parent handbook. A general support for the publication of special handbooks by Alberta Education for informing the general public of programs was evident. Majority opinion was that these handbooks should be in clear, precise language and that local jurisdictions should have the responsibility of disseminating and using them according to their need.

School Finance

Changes in present financial year. A majority of jurisdictions favored the current calendar year method of financing, but in two zones there was a strong preference for changing to a school year.

Apportioning of school requisitions. There appeared to be little concern over the present method of apportioning the school requisitions. There was, however, growing concern over the perceived inequity of equalized assessments, particularly with respect to increased assessments for towns, villages and urban areas and static assessments for farmland.

Impact of amendments to Section 64 of The School Act. With the exception of one large urban area, recent amendments to Section 64 of The School Act have had very little effect on jurisdiction.

System Achievements, Priorities and Concerns

Achievements

- developing and implementing accreditation policies
- extending special education services
- developing and extending family life education programs
- developing locally prepared materials and programs
- introducing French immersion programs
- evaluating school programs and services with Regional Office assistance
- making physical improvements to schools and office facilities

Priorities

- monitoring student progress and evaluation
- improving special education services
- introducing new language arts and social studies programs
- upgrading maintenance programs
 - coping with decreasing enrolments
 - developing curriculum and providing in-service at elementary and junior high schools
 - evaluating schools and programs in conjunction with Regional Office
 - increasing parental involvement

Concerns

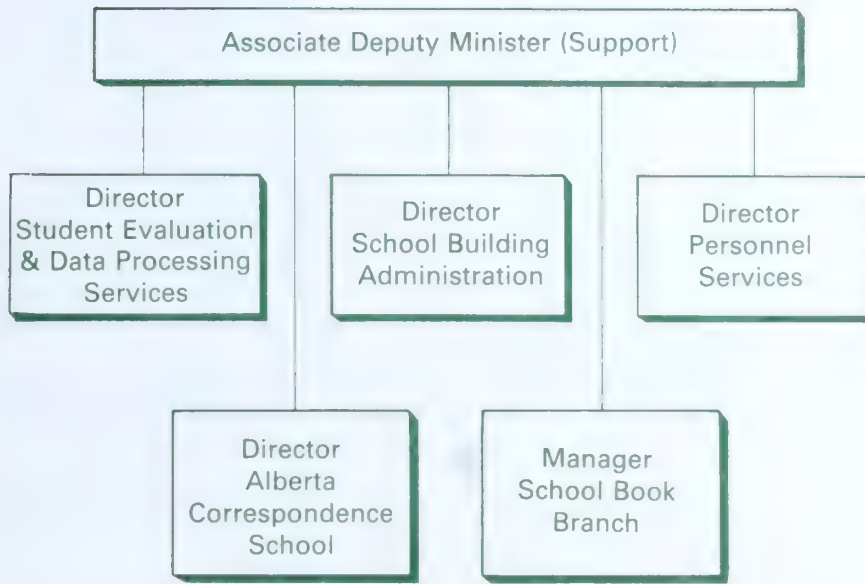
- declining enrolments
- pupil transportation costs in both rural and urban areas
- implications resulting from the increased number of private schools
- budgets
- providing services for handicapped students
- closure of rural and urban schools
- providing high school education in small schools
- student attendance

SUPPORT DIVISION

Contents

	Page
Report of the Associate Deputy Minister (Support)	47
Student Evaluation and Data Processing Services Branch	50
School Buildings Administration Branch	52
Personnel Services Branch	57
Alberta Correspondence School	59
Alberta School Book Branch	64
Library Services	66

SUPPORT DIVISION



REPORT OF THE ASSOCIATE DEPUTY MINISTER (SUPPORT)

The purpose of the Associate Deputy Minister (Support) is to improve the quality of basic education in Alberta by developing a coordinated and efficient system of Departmental support services, implementing a Departmental management performance appraisal system, and providing leadership in policy and program development within the Department and on governmental boards and committees.

The Associate Deputy Minister exercises general supervision of the School Buildings Administration Branch, Student Evaluation and Data Processing Branch, School Book Branch, Alberta Correspondence School, Library Services, Educational Exchange and Special Projects, and Personnel Branch of Alberta Education.

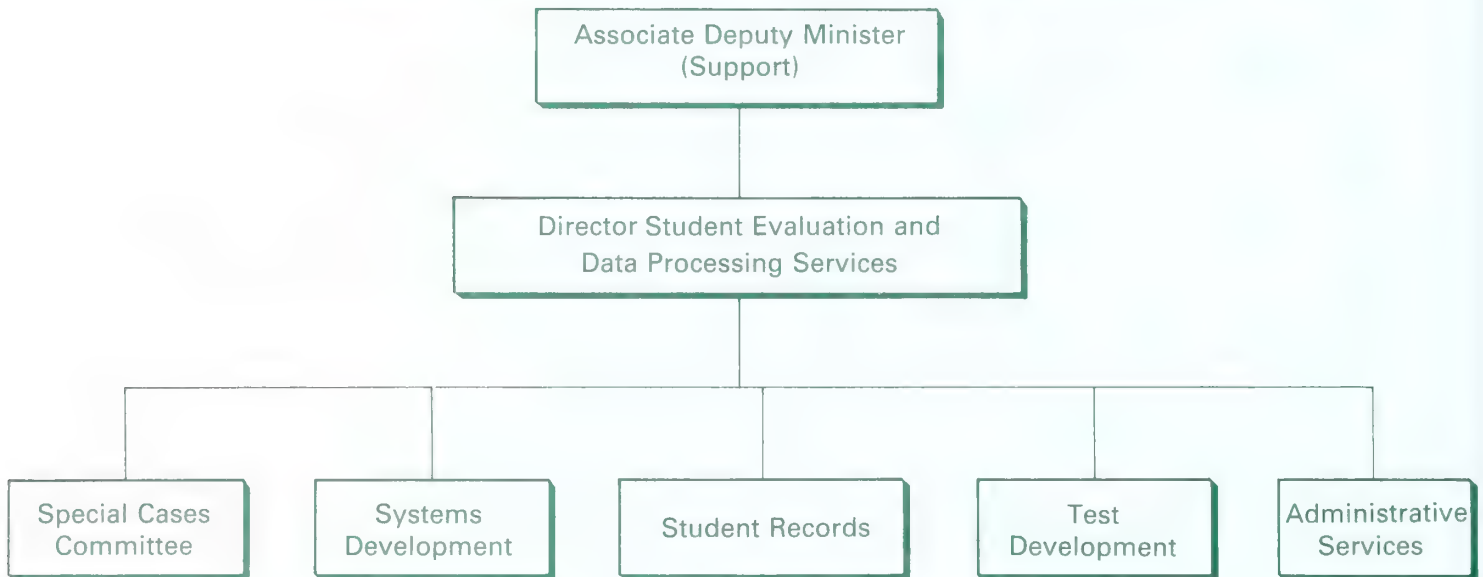
Major activities during 1978-79 included:

- drafting new school buildings regulations
- implementing the following policies: new support prices schedules; expanded Building Quality Restoration Program (BQRP); new Remuneration Regulations (farm-out of lesson correction and new fee schedule)
- re-organizing School Buildings Branch by adding five members
- securing accommodation for draftsmen under Project Space in Lethbridge, Calgary, Grande Prairie, and Edmonton.
- beginning re-organization of Student Evaluation and Data Processing Branch
- completing Phase I of the Management Information System (MIS) Project and commencing Phase II

- developing the computerization of the School Book Branch transactions
- developing English 30 as integrated course with ACCESS
- implementing word-processing and phototypesetting system at the Alberta Correspondence School
- arranging distribution of the Alberta Heritage Learning Resources Project
- securing \$10 million credit for the School Book Branch
- placing social studies materials on 40% discount
- calculating pay adjustments for fiscal year 1978-79
- adding to the Government's Code of Ethics a codicil which was particular to the Department of Education
- beginning Management Information System (MIS) Committee work on Key Word Out of Context (KWOC) Index and Fixed Assets Inventory
- completing move to the Devonian Building
- making recommendations relative to staff development leave
- completing Library Services Unit
- conducting affairs of School Capital Finance Committee
- arranging open house for Department
- securing cheaper rates from Northland Insurance
- participating in Grande Prairie site acquisition, and in Fort McMurray site arrangement with the Alberta Housing Corporation
- establishing work-site committees
- visiting most of the branches and all school boards in Zone 4
- securing space for: Alberta Heritage Learning Resources Project, SALT and NAIT self-serve book stores, expansion of CKUA, Project Alberta North, Director of Language Services, Regional Offices
- proposing space for: Alberta Correspondence School, School Book Branch, Multi-Sensory Facility, Alberta School for the Deaf
- attending meetings with Social Planning, Education Caucus, etc.
- serving as Vice Chairman of the Alberta Planning Board and as Chairman of the Finance and Administrative Committee
- explaining the new Planning Act in seminars at Lethbridge, Red Deer and Edmonton
- accessing funds for the Department from the Priority Employment Program (PEP) and the Summer Temporary Employment Program (STEP)
- serving on the following interdepartmental committees: International Aid, Enoch Band proposal, water and sewage for Desmarais, Northern Water and Sewerage, Cultural Exchange, Statistics Coordination, Native Services, 75th Anniversary Celebrations
- attending School Business Officials of Alberta seminar in Banff, and Alberta School Trustees' Association Convention in Edmonton and Provincial Planning Seminar in Banff

- heading Canadian Delegation of Educators to West Germany
- participating as member of Canadian Delegation of Educators to the Soviet Union
- attending school openings
- extending exchanges and secondments
- acting as member of Alberta School Trustees' Association Insurance Committee
- encouraging staff to improve themselves by attending new courses
- maintaining membership in Canadian Education Association, Council on School Administration of the Alberta Teachers' Association, Learned Societies, Canadian Society for the Study of Administration

STUDENT EVALUATION AND DATA PROCESSING SERVICES BRANCH



Report of the Director

Major responsibilities of this Branch include the provision of data processing services, maintenance of student and teacher records, distribution and analysis of surveys, development of examinations, statistical analysis of the teacher and student populations, and the scoring and analysis of standardized tests for schools.

Major activities during 1978-79 included:

- administering Grade 12 appeal examinations in 27 writing centres during March and August for regular students who had completed classroom or correspondence work and for adult students; Grade 12 final examinations in the County of Vulcan at the end of each semester of the school year; and high school achievement tests in social studies and French to Grade 12 students to compare and monitor levels of achievement throughout the province
- maintaining academic records of all students registered in high school courses and issuing of 22 662 high school diplomas during the school year
- analyzing achievement records of 11 781 students eligible for entrance into Alberta universities by geographic area, sex and program
- issuing 45 559 high school transcripts requested by students
- providing advice to principals regarding the evaluation of 3 711 academic records of students transferring into Alberta

- evaluating 795 academic records of students who were not registered in an Alberta high school
- analyzing student achievement in Grade 12 academic courses completed during the school years 1972-79 by school jurisdiction and eight regions of the province
- administering the Canadian Test of Basic Skills to Grades 3, 6 and 8 students in the Category 4 schools
- developing appeal and final examinations in Grade 12 English, biology, chemistry, French, mathematics and physics for the January, March, June and August examination schedules
- revising the achievement tests in biology and physics for administration during the 1979-80 school year
- completing the development of a social studies item bank for the assessment, by classroom teachers, of students in social studies 10, 20 and 30
- collecting enrolment data on situations in which French is used as a second language (Grades 1-12) and in which French is used as a primary language (Grades 1-12)
- calculating the Alberta claim for the minority language program of the Government of Canada and the number of full-time equivalent students for each high school grade by school
- analyzing the student and teacher files for courses completed, courses being taught, etc., and questionnaires and studies conducted by various branches and contractors commissioned by the Minister's Advisory Committee on Student Achievement
- identifying enrolments in all grades for projection purposes
- maintaining the data base systems related to school grants, school board budgets and school board audited financial statements
- developing the second phase of an integrated management information data base system. The major components of this phase included information related to school facilities, school construction projects, projects associated with the building quality restoration program and associated debentures
- maintaining a student loan system for the Student Finance Board
- assisting schools and school systems by providing a machine-scoring service, item analysis and norms for various standardized tests, high school achievement tests and locally-developed tests
- assisting Statistics Canada by providing data on students and teachers in Alberta Education
- completing a number of revisions to the first phase of the Department's integrated data base system to improve accuracy, efficiency and effectiveness
- assisting personnel of the School Book Branch in the automation of their accounting and inventory requirements

SCHOOL BUILDINGS ADMINISTRATION BRANCH

Report of the Director

The School Buildings Act places the responsibility for approval of government support for educational facilities under the jurisdiction of the School Buildings Board. The five-member School Buildings Board held 39 meetings during the 12-month period, and dealt with 1 101 items of business regarding the construction, restoration and disposal of school facilities. The frequency and nature of the business items are presented in Table 1.

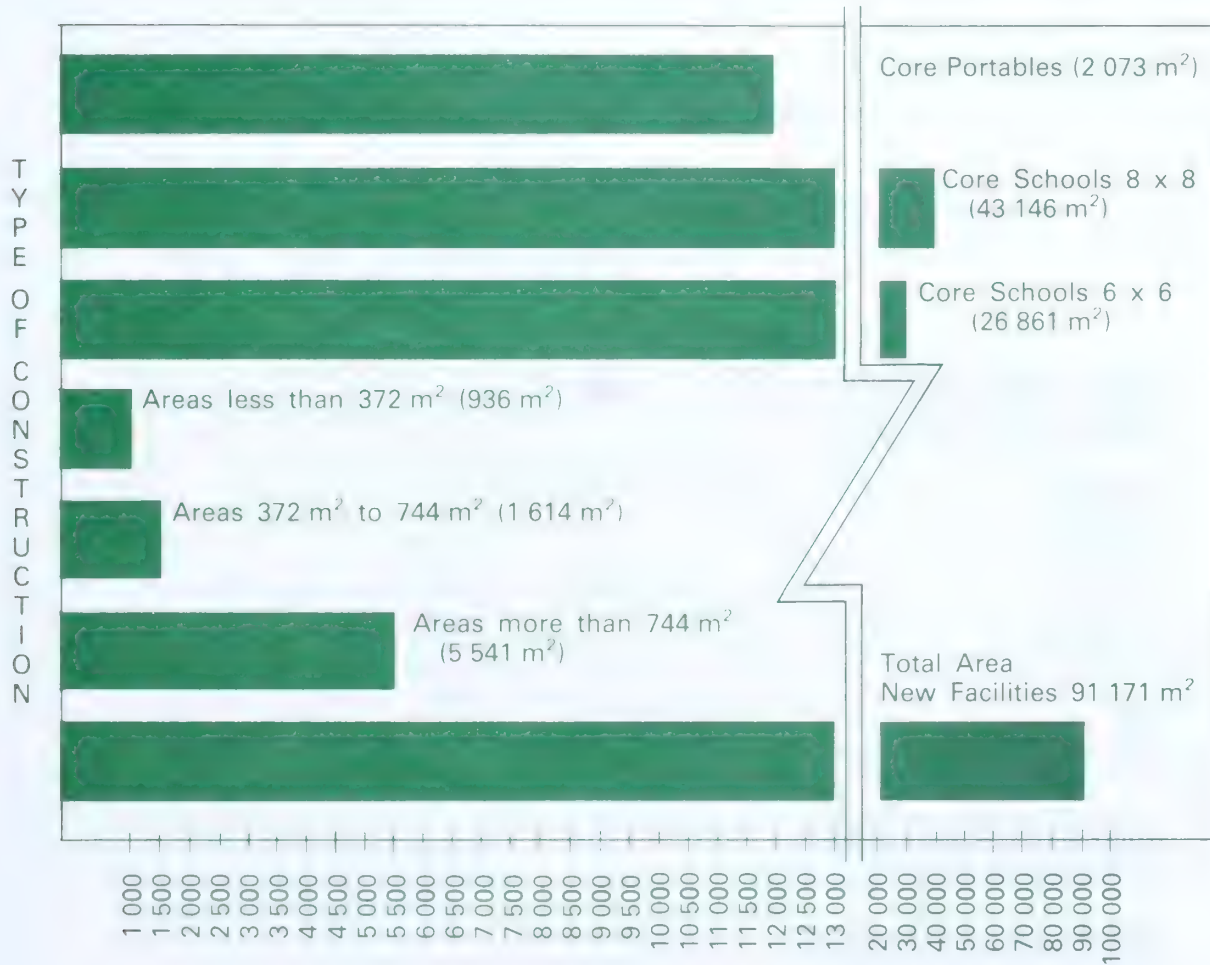
TABLE 1
FREQUENCY AND TYPE OF
SCHOOL BUILDINGS BOARD AGENDA ITEMS

Business Pertaining to	Number of Business Items
New permanent schools	42
Core schools	123
Portable sections	99
Additions to existing school buildings	74
Renovations to existing school buildings	80
Early Childhood Services Facilities	43
Building Quality Restoration Program	566
Miscellaneous, including school utilization areas, facility studies, new funding, etc.	65
Regulations	9
TOTAL	<u>1 101</u>

While the Alberta student enrolments have decreased slightly the continuing shift of population has necessitated the construction of twenty-four new expandable-contractible core schools. The flexibility of this concept is demonstrated by the fact that the School Buildings Board approved an additional 91 171 square metres in construction of new facilities. Figure 1 depicts the type of construction and the areas constructed during the 1978-79 fiscal year.

CONSTRUCTION OF NEW FACILITIES

April 1, 1978 to March 31, 1979



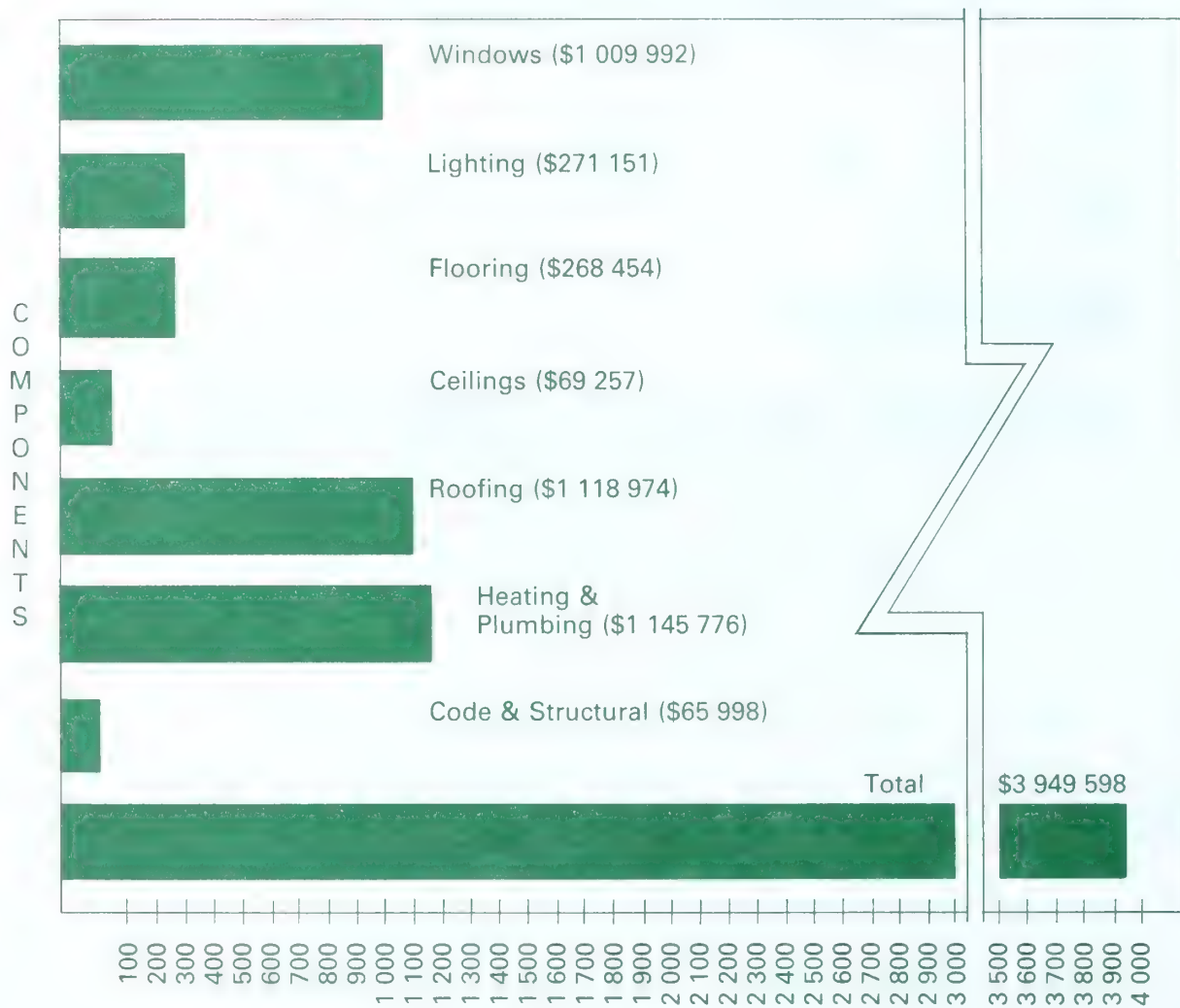
Gross Area in Square Metres
(Figure 1)

(A detailed table summarizing building projects for which tenders and other schemes of construction were approved during the April 1, 1978 to March 31, 1979 period appears in the Appendix.)

A major emphasis was placed on the restoration of existing buildings. Many areas were given attention under the Building Quality Restoration Program (BQRP). Roofing, heating, plumbing and windows received most of the funding during this period. The data are presented in Figure 2.

EXPENDITURES ON COMPONENTS of the Building Quality Restoration Program (BQRP)

April 1, 1978 to March 31, 1979



Thousand dollars
(Figure 2)

The activities of the School Buildings Branch were coordinated by the Director, assisted by an Associate Director and the Secretary of the School Buildings Board. In addition there were two plans technologists, four construction inspectors and six support staff employed by the Branch.

The major responsibilities of the Branch were to administer the School Buildings Act, the School Buildings Regulations, the Tendering Regulations and related programs.

On October 31, 1978, Cabinet approved the following new positions for the School Buildings Branch in order to carry out the functions relative to the new School Construction Planning and Funding Policy and expanded programs:

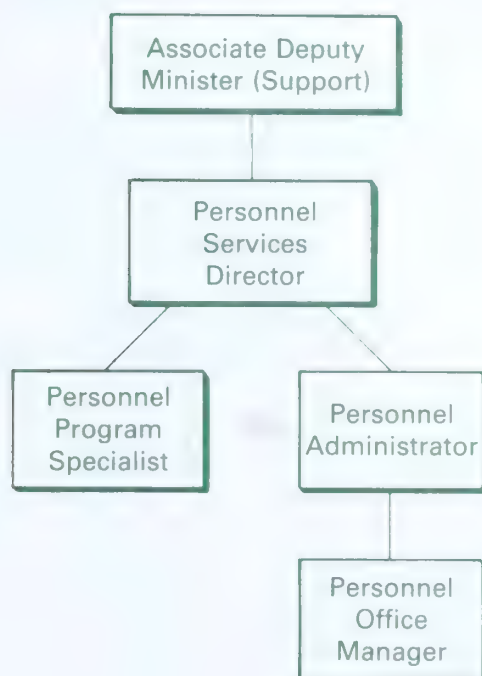
- Associate Director, Policy and Planning
- Engineer
- Coordinator of Building Quality Restoration Program
- Coordinator of Data and Funding Systems
- Two support staff

Major activities during 1978-79 included:

- developing, initiating and submitting to Cabinet for approval the New School Construction Planning and Funding Policy and the Building Quality Restoration Program (BQRP)
- budgeting for new construction programs which will be expanded from \$200 million to \$400 million and for expanding the Building Quality Restoration Program from \$10 million to \$94.5 million, both over the next five years
- conducting seminars for school boards, superintendents, School Business Officials Association, and School Plant Officials of Alberta
- holding more than 200 meetings with representatives of school jurisdictions to discuss local construction projects in accordance with School Buildings Regulations 1978 and School Buildings Regulations 1979
- processing 1 101 school board requests for new construction, renovation or restoration, and submitting these to the School Buildings Board for consideration
- initiating and completing Quantity Surveyor's Construction Costs Study
- preparing design and specifications for Educational Information Systems (EDIS)
- reorganizing the Branch to add the planning and policy department component
- completing Phase I, Project Space and initiating Phase II
- completing the Energy Conservation Program Phase I and initiating the Planning Phase II
- participating cooperatively with the Edmonton Public School Board on the Edmonton Pre-School Enrolment Data Study

- developing “Bid Proposals” as another scheme of construction
- participating in maintenance and facility studies in seven jurisdictions
- initiating and completing a survey of portable schools constructed throughout the province

PERSONNEL SERVICES BRANCH



Report of the Director

The purpose of the Personnel Services Branch is to facilitate the achievement of Alberta Education goals by enabling management to provide and maintain an effective salaried Departmental work force in accordance with *The Public Service Act* and *The Public Service Employee Relations Act*.

Major activities during 1978-79 included:

- conducting 64 competitions
- processing 166 transactions for position reclassification, position creations, appeals and up-dating of position descriptions
- implementing in the Department all phases of the Alberta Government's Occupational Health and Safety Program
- conducting two Departmental training sessions, six induction programs, and one external seminar
- preparing one brief for the Commission of Inquiry on Education Leave and Productivity, and conducting a study in staff deployment in the Student Evaluation and Data Processing Services Branch
- implementing the Internship Program for graduate university students
- developing a supplement to the Government's Code of Conduct and Ethics

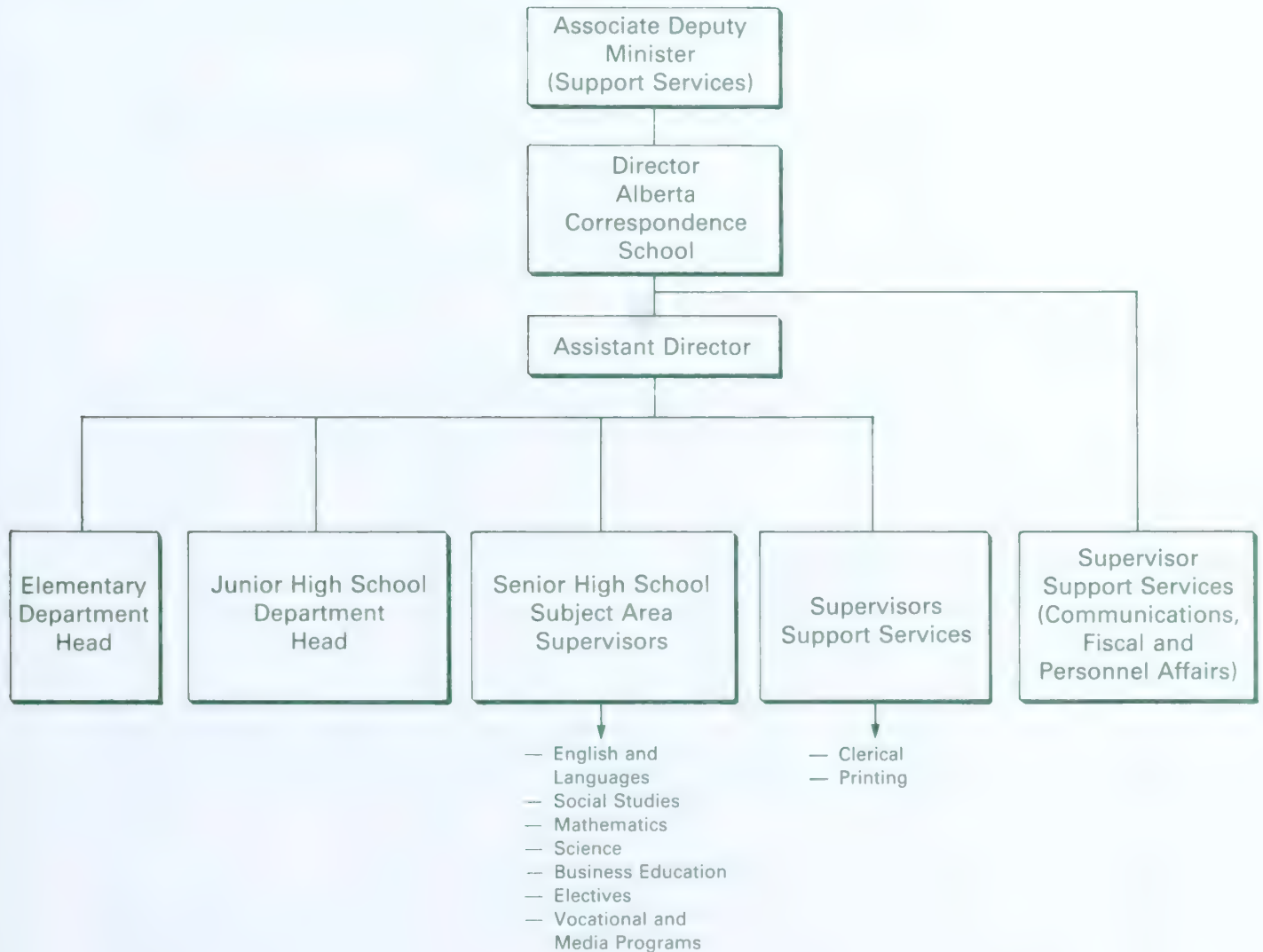
- up-dating Interview Expense Policy and Employee Relocation Expense Program
- participating in the Personnel Management Committee meetings

Department Staff Complement of all Positions (Excluding Wages) as of March 31, 1979

Branch Name	Program Element Budget Number	Filled	Vacant	Total
Minister's Office	1301	4	1	5
Deputy Minister's Office	1302	8	1	9
Fin., Stats., & Legislation	1304	54	4	58
Field Administration Services	1308	14	0	14
School Buildings	1315	15	0	15
Planning and Research	1316	14	3	17
Personnel Office	1317	7	0	7
Special Education Consultants ...	1318	9	2	11
Learning Assistance Centres	1319	13	1	14
Special Education	1320	11	2	13
Field Services	1321	103	8	111
Guidance and Counselling	1322	2	0	2
Registrar's Office	1323	15	0	15
Special Education Services	1325	2	0	2
Testing and Development	1326	9	1	10
Early Childhood Services	1327	19	2	21
Educational Opportunity Fund ...	1330	2	0	2
Alberta Correspondence School .	1331	156	23	179
Alberta School for the Deaf	1332	101	6	107
Library Services	1340	8	0	8
Curriculum	1341	19	9	28
Audio Visual Services	1342	25	3	28
Student Evaluation and Data				
Processing Services	1344	50	10	60
Information Services	1345	4	0	4
Educational Communications				
Authority	1346	3	1	4
Learning Resources Project	1395	8	2	10
Total		675	79	754
School Book Branch*	5004	50	3	53

*This Branch is referred to as a statutory appropriation and cannot be included in the Department's regular staff complement although the Department is charged with the general administration of the Branch.

ALBERTA CORRESPONDENCE SCHOOL



Report of the Director

The major responsibility of the Alberta Correspondence School is to provide educational services to students who, for various reasons, are unable to receive instruction in a regular classroom. The correspondence lessons are reinforced by visits from a travelling teacher and, to some extent, by the integration of telephone communication with the written comments of teachers. Lessons, without correction services by the Alberta Correspondence School, are also made available to many clients.

SIGNIFICANT DEVELOPMENTS IN 1978-79

One significant development in Alberta Correspondence School operations, during 1978-79, was the drafting of the new Alberta Correspondence School Regulation (Alberta Regulation 292/78). The new regulation provides for a rebate of half the fee paid for a course by an Alberta student who successfully completes a course during the year of original registration. It is hoped that this rebate will enhance a student's incentive to complete a course.

A second significant feature of the new regulation is a clause that enables the School to provide courses without charge to Albertans who are sixty-five years of age and over. This provision will enable more Albertans to continue their education after their normal work years.

A third provision in the new regulation is for the contracting of some lesson correction and course preparation work to external teachers. This service was instituted and used to some extent in 1978-79.

ENROLMENT TREND

There was a decline in enrolments by 5.4 percent in 1978-79. This is probably a levelling off process rather than an indication of a trend, since the figure for March 31, 1978, showed a 6.4 percent rise, a rather pronounced spurt for a single year. The actual comparative enrolment figures are as follows:

School Level	As of March 31, 1978	As of March 31, 1979
Elementary students	149	134
Junior high students	887	968
Senior high students	<u>19 439</u>	<u>18 069</u>
Totals	20 475	19 171

The above figures show that there were enrolment declines at the elementary and senior high school levels. At the junior high school level there was actually an increase by 85 students, an increase of 6.4 percent. During 1978-79 students submitted a total of 238 134 lessons for correction to the Alberta Correspondence School.

ACTIVITIES IN THE 1977-78 SCHOOL YEAR

Although the enrolment figure for the 1977-78 fiscal year was 6.4 percent higher than that of the 1976-77 school year, the 1977-78 school year ended with an increase of only 4.7 percent. The comparative figures are as follows:

OVERALL ENROLMENTS

School Level	1976-77	1977-78
Elementary students	166	161
Junior high students	997	981
Senior high students	<u>18 475</u>	<u>19 425</u>
Totals	19 638	20 567

As the figures show, the increase occurred entirely at the senior high school level.

Various categories of students were served by the Alberta Correspondence School. They are shown in the breakdown below.

ENROLMENTS ACCORDING TO CLASSIFICATION:

Students in schools (Grade 1-6)	1
Students unable to attend school for medical reasons (all grades)	292
Students in rehabilitative institutions (all grades)	559
Students in provinces other than Alberta (all grades)	179
Students in the Yukon and the Northwest Territories (all grades)	453
Students outside Canada (all grades)	161
Adults (Grades 1-6), 16 years of age or over	11
Adults (Grades 7-12), 18 years of age and over, and not attending a regular school	7 244
Adults (Grades 10-12), 18 years of age and over, also attending a regular school in Alberta	120
Students in Alberta, under 18 years of age, enrolled in senior high school correspondence courses and also attending a regular school	9 827
Students (all ages) enrolled in one or more senior high school correspondence courses and not attending a regular school in Alberta	7 244
Students in rural areas taking one or more senior high school correspondence courses	11 305

PROVISION OF LESSONS WITHOUT CORRECTION SERVICE

Many sets of lessons without correction service are provided to clients. Persons purchasing such lessons include adults who use them to study privately, without submitting completed lessons for correction. Teachers use them to reinforce their teaching resources and their depth of curriculum content. They are also used for such programs as the Unwed Mothers' Program in Calgary and the Alternative Junior High Program in Red Deer. The figures below show how widely this service was used by Albertans in 1978-79.

Senior high school courses provided (full sets of lessons)	4 018
Junior high school courses provided (full sets of lessons)	1 396
Elementary courses provided (full sets of lessons)	369
Total (full sets of lessons)	5 783
Number of special shorter adult modules provided	1 276
Number of general modules provided	900
Total (shorter courses)	2 176
Overall Total	7 959

Visiting Teacher Service

As usual, the visiting teacher covered selected areas of the province in her spring and fall trips. She was assisted by five regular teachers who travelled on pre-planned routes for short periods of time. In all, the teachers travelled a total of 12 700 kilometres and contacted 783 students. Among the students visited were 70 in correctional institutes, 22 in Hutterite homes, 38 in unwed mothers' institutions, 187 in various schools, and 89 who were unable to attend school for medical reasons. In addition, the visiting teacher had personal office contacts with numerous organizations connected with education in Alberta; among them were 13 vocational centres, 4 Hutterite schools, 6 correctional institutions, 3 colleges, 3 Indian residence or day schools, 2 unwed

mothers' institutions, and 37 offices that deal with further education. This was over and above the visits to regular schools, which numbered 158. Education personnel visited numbered 344, and included the following:

Superintendents	39
Principals or Vice Principals	121
Teachers	62
Counsellors	58
Heads of Further Education Councils	37
Social Workers	4

A highlight of the visiting teacher service in 1978-79 was the interest of the media in this work. Articles on the visiting teacher service of the Alberta Correspondence School appeared in the *Edmonton Journal* in the editions of August 28 and December 5, 1978.

Library Services

Students of the Alberta Correspondence School borrowed a total of 8 236 books from the School's library during the 1976-77 school year. Of these 6 676 books were loaned to junior and senior high school students. The number of new books added to the library was 709. Books on hand, in total numbered 20 013.

Program and Staff Development

During 1978-79 the Alberta Correspondence School published (or prepared for publication for the 1979-80 school year), a total of 18 new courses. During the same period ten courses underwent major revision. There was a continued work thrust in television programming, specifically, towards production of an English 30 series, and towards inauguration of a series in a second subject area. Inauguration of the English 30 television series was delayed as a result of strategy changes within ACCESS.

As to staff development, a total of 58 teachers took university credit and non-credit courses or participated in various workshops, seminars, and conferences. One teacher completed requirements for a post graduate degree. The teaching staff also participated in the annual convention of the Greater Edmonton Teachers' Association. The Director, Assistant Director, and four teachers attended the triennial conference of the International Council for Correspondence Education, held in India, in November 1978. The Director and Assistant Director also attended the annual conference of the Departments of Education Correspondence Schools Association (Canada), held in Montreal in October 1978.

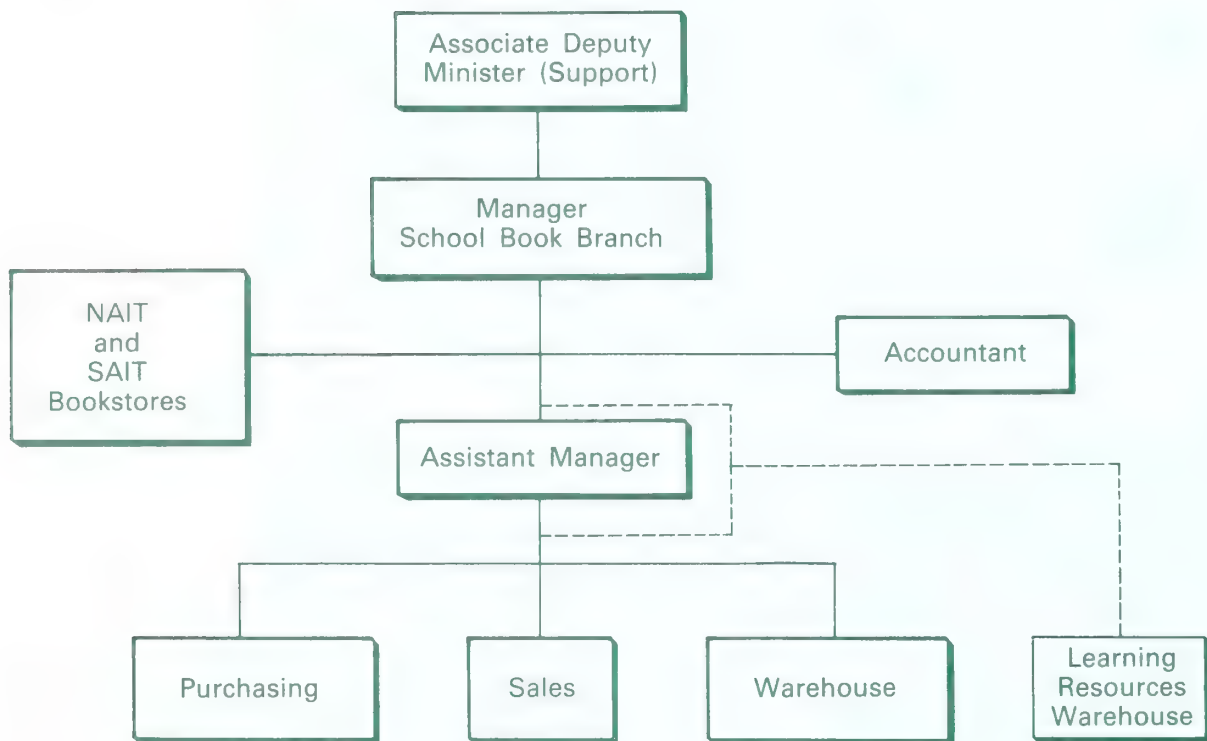
1978 Summer School Program

The number of students who enrolled in the 1978 summer school program was 1 755; this was a decrease of 147 students over the previous year. Five temporary summer teachers, in addition to some of the regular teachers who continued working through the summer, were employed to help with the summer teaching load.

Fiscal Data

Total expenditure	\$3 225 108.78
Net revenue	590 867.65
Amount of services supplied free of charge (medical cases, students detained in correctional institutions, wards of the Government of Alberta, etc.	46 904.40
Amount received by Alberta Education for Alberta Correspondence School assistance to the bilingual program (channeled to General Revenue)	9 653.45

SCHOOL BOOK BRANCH



Report of the Manager

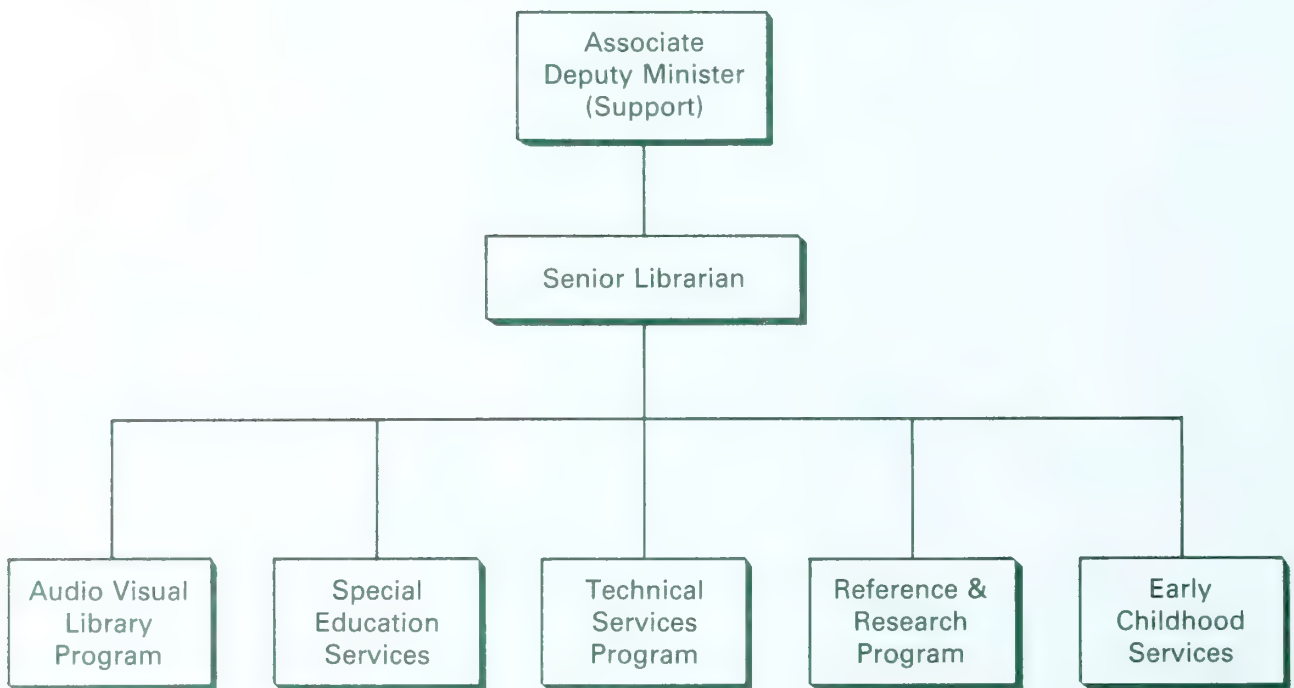
The major purpose of the School Book Branch is to provide an economical non-profit source of educational materials to school boards, teachers, institutes of technology, book dealers and the public.

Major activities during 1978-79:

- making net sales of \$10 408 905, an increase of \$2 478 516 or 31.3 percent over the last fiscal year. A breakdown of sales indicates \$8 005 328 for textbooks, \$2 027 543 from N.A.I.T. and S.A.I.T. bookstores, \$294 602 for special orders, and \$81 432 for test materials
- making sales to school systems that operate textbook rental plans of over \$5.6 million. The amount of government subsidy to administer the rental plan was \$1 396 267
- making sales to book dealers amounting to \$111 751
- continuing metric conversion by publishers of the majority of textbooks stocked by the branch
- supplying books selected by Alberta Advanced Education and Manpower for instruction in English and French as a second language program in Alberta

- supplying standardized tests evaluated as appropriate by the Alberta Education Counselling of Guidance Office
- supplying books to facilitate use of ACCESS's *Cover to Cover* television series, parts I and II, by elementary classroom teachers
- participating in National Conference of Book Bureau managers of Canada held in Toronto
- supplying texts and workbooks supportive of the XI Commonwealth Games held in Edmonton in 1978
- implementing a new fiscal year transportation contract for eastern book traffic
- visiting 20 school boards for the purpose of explaining Branch operations and services
- supplying books and materials developed by the Ukrainian Canadian Professional and Business Federation for use in the Ukrainian-English program in schools
- supplying books for teachers who offer instruction in French according to Section 150 (1) (a) of the School Act R.S.A. 1971
- supplying popular non-authorized series to provide better service to school boards
- supplying materials for use in the Southern Alberta Institute of Technology correspondence courses
- distributing career guidance materials to junior and senior high schools in Alberta for Alberta Advanced Education and Manpower and Alberta Education Counselling and Guidance Office
- supplying Alberta maps to Alberta schools in coordination with Alberta Energy and Natural Resources
- supplying obsolete books to Overseas Book Center for distribution to needy countries
- participating in a feasibility study on the computerization of the Branch's operation
- leasing warehouse space (Learning Resources Warehouse) to store Alberta Heritage Learning Resources Project material and distributing it to Alberta Schools and other designated countries
- participating in Alberta Culture's Cultural Heritage Open House in Edmonton, Calgary and Lethbridge
- participating in CKUA radio program entitled "All About Books"
- introducing and implementing the Occupational Health and Safety Program
- participating in student work-study and work-experience programs in cooperation with the Edmonton Public School Board and the Government Personnel Administration Office
- articles on the branch's operation appeared in various newspapers across the province

LIBRARY SERVICES



The library provides books, periodicals, pamphlets and archive items for use by the professional staff. The library staff do reference and research work in order to retrieve bibliographic and other information.

Major activities for 1978-79 included:

- moving to the Devonian Building
- integrating the collections and card catalogues, and making an inventory of the book collection
- continuing Key Word Out of Context (KWOC) indexing in the Red Deer and Edmonton Regional Offices; and starting this in Calgary and Lethbridge
- conducting an open house for trustees, government librarians and others
- budgeting, ordering and bookkeeping activities
- increasing microfiche collection by acquisition of major Canadian and U.S.A. curriculum guides, and major education documents of provincial education departments
- cataloguing acquisitions of the Special Education Materials Resources Centre

STATISTICAL APPENDIX

CONTENTS

Table	Page
A Enrolments in High School Academic Subjects	67
B Enrolments in High School Vocational Subjects	68
C General Statistics Relating to School Operation	69
I Organization of Schools — General	69
II Operation of School Districts, Divisions and Counties	70
III School Districts Established and Dissolved	71
IV Operation of Schools by School Divisions, Counties and Independent Districts	72
V Classification of Schools by Number of Classrooms	74
VI Distribution of Pupils by Sex, Grade and Age	75
VII Students Above, At or Below the Normal Age for Their Grade	76
D School Construction	77
E Teacher Certification	81
F Interim Certificates for Teachers Entering Alberta	82
G Issue of Professional Statements	83
H Certificates by Type, Held by Teachers	83
I Degrees by Type, Held by Teachers	84
J High School Evaluations for Students From Outside Canada ...	85
K Classes for Mildly Retarded	86
L Classes for Moderately Retarded and Dependent Handicapped	87
M Classes for Children With Special Problems	88
N Programs for Children With Learning Disabilities	90
O Resource Room Programs for Children With Special Problems .	91
P Approved Private Schools in Alberta	93
Q Approved Private Schools in Alberta by Religious Affiliation	95
R Examination Courses Written in 1979	97

TABLE A

ENROLMENTS IN ACADEMIC SUBJECTS (HIGH SCHOOL GRADES) 1978-79

Subject	No. of Schools	Male	Female	Total	Subject	No. of Schools	Male	Female	Total
Accounting 10	264	6 550	9 860	16 410	Latin 10	5	59	102	161
Accounting 20	240	3 319	5 963	9 282	Latin 20	4	12	18	30
Accounting 30	166	1 106	2 022	3 128	Latin 30	4	4	9	13
Agriculture 10	29	487	105	592	Law 20	222	4 321	3 892	8 213
Agriculture 20	4	33	7	40	Law 30	51	538	448	986
Agriculture 30	1	2	—	2	Literature 21A	64	703	851	1 554
Applied Sociology 30	35	393	579	972	Literature 21B	35	436	579	1 015
Art 10	189	4 021	4 797	8 818	Local & Can Geog 20	111	2 154	1 186	3 340
Art 20	147	1 402	1 909	3 311	Macro-Economics	71	834	579	1 413
Art 21	41	209	444	653	Marketing 20	71	738	896	1 634
Art 30	117	589	979	1 568	Marketing 30	23	127	146	273
Art 31	33	118	258	376	Mathematics 10	294	9 642	10 001	19 643
Aspects of Living 15	2	3	15	18	Mathematics 13	187	6 570	5 312	11 882
Biology 10	289	11 678	13 658	25 336	Mathematics 15	252	4 538	4 670	9 208
Biology 20	280	7 937	10 366	18 303	Mathematics 20	278	7 446	7 763	15 209
Biology 30	272	5 406	8 046	13 452	Mathematics 23	176	5 057	4 361	9 418
Bus Procedures 20	106	264	2 128	2 392	Mathematics 25	197	1 808	1 988	3 796
Business Foundns 10	139	2 318	2 609	4 927	Mathematics 30	272	8 051	7 662	15 713
Business Foundns 30	56	461	538	999	Mathematics 31	154	2 564	1 133	3 697
Business Machines 22	20	179	575	754	Mathematics 33	147	3 415	2 938	6 353
Business Machines 30	68	245	1 276	1 521	Micro-Economics 30	74	843	577	1 420
Canadian History 20	35	402	274	676	Modern Living 10	61	164	1 091	1 255
Chemistry 10	286	11 908	12 037	23 945	Modern Living 20	40	91	607	698
Chemistry 20	273	8 554	8 761	17 315	Modern Living 30	35	183	551	734
Chemistry 30	201	3 980	4 059	8 039	Music 10	66	321	866	1 187
Chemistry 30X	78	2 148	2 147	4 295	Music 11	141	1 581	1 534	3 115
Clothing & Textils 10	159	75	3 635	3 660	Music 12	29	253	200	453
Clothing & Textils 20	136	5	1 651	1 656	Music 20	50	157	407	564
Clothing & Textils 30	92	2	692	694	Music 21	131	887	973	1 860
Communications 21A	90	1 070	1 596	2 666	Music 30	42	69	230	299
Communications 21B	47	560	968	1 528	Music 31	104	476	516	992
Comparative Gov't 20	7	98	82	180	Occupations 10	61	1 147	1 042	2 189
Computing Science 30	18	118	141	259	Office Procedures 30	103	31	1 758	1 789
Cont Western Phil 20	4	30	45	75	Origins West Phil 20	3	26	20	46
Cree 15	2	9	18	27	Personal Psych 20	132	2 653	4 053	6 706
Cree 25	1	1	2	3	Persp for Living 15	19	358	621	979
Cult & Phy Anthro 30	28	327	400	727	Phil of Man 30	6	59	115	174
Cultural Studies 15	1	71	61	132	Physical Ed 10	296	17 323	16 929	34 252
Cultural Studies 25	1	31	13	44	Physical Ed 20	274	8 399	5 917	14 316
Data Processing 20	36	445	678	1 123	Physical Ed 30	218	3 971	2 620	6 591
Dramatics 10	139	1 868	2 767	4 635	Physics 10	261	9 060	4 636	13 696
Dramatics 20	107	674	1 098	1 772	Physics 20	243	6 245	2 776	9 021
Dramatics 30	83	311	534	845	Physics 22	13	195	26	221
Driver Education 10	110	3 631	3 118	6 749	Physics 30	214	4 495	1 601	6 096
Ec for Consumers 20	46	670	569	1 239	Physics 30X	15	489	180	669
English 10	292	11 718	13 530	25 248	Physics 32	10	140	16	156
English 13	249	7 293	5 027	12 320	Pol Thinking 20	5	37	32	69
English 20	279	8 837	11 154	19 991	Polish 15	1	4	10	14
English 23	243	6 599	5 051	11 650	Polish 25	1	2	2	4
English 30	284	8 687	10 825	19 512	Polish 35	1	2	6	8
English 33	241	5 599	5 052	10 651	Reading 10	107	1 735	1 478	3 213
Exper Psych 30	22	259	405	664	Recordkeeping 10	86	1 127	1 782	2 909
Food Science 10	180	2 580	4 915	7 495	Rel Meanings 20	6	118	173	291
Food Science 20	146	681	2 027	2 708	Religious Ethics 20	8	157	189	346
Food Science 30	106	210	852	1 062	Religious Studies 15	49	2 837	2 923	5 760
French 10	226	3 206	5 152	8 358	Religious Studies 25	41	2 231	2 264	4 495
French 11	62	1 001	1 952	2 953	Religious Studies 35	34	1 017	1 184	2 201
French 20	213	1 768	3 468	5 236	Science 11	228	5 309	4 791	10 100
French 21	38	392	819	1 211	Shorthand 20	92	14	1 960	1 974
French 25	1	1	—	1	Shorthand 30	72	1	674	675
French 30	192	1 319	3 047	4 366	Shorthand 31	42	8	609	617
French 31	46	213	604	817	Soc Institutions 20	62	853	1 028	1 881
General Business 15	6	32	114	146	Social Studies 10	305	18 426	18 277	36 703
General Psych 20	169	3 504	4 944	8 448	Social Studies 20	284	10 940	11 446	22 386
General Sociol 20	162	2 555	3 131	5 686	Social Studies 30	281	6 705	7 940	14 645
Geology 10	1	1	—	1	Sociology 20	1	13	25	38
German 10	49	618	805	1 423	Spanish 14	2	10	36	46
German 20	44	324	486	810	Special Projects 10	224	1 651	2 273	3 924
German 30	42	201	312	513	Special Projects 20	225	1 154	1 862	3 016
German 31	2	4	5	9	Special Projects 30	208	895	1 471	2 366
Health & P D 10	26	358	647	1 005	Typewriting 10	290	8 711	16 804	25 515
Hungarian 15	1	7	4	11	Typewriting 20	279	952	9 077	10 029
Hungarian 25	1	2	3	5	Typewriting 30	244	211	4 755	4 966
Hungarian 35	1	1	4	5	Ukrainian 10	22	153	194	347
Int Politics 30	1	79	55	134	Ukrainian 20	19	79	134	213
Intro to Mod Lang 15	1	1	24	25	Ukrainian 30	15	70	87	157
Italian 15	3	45	50	95	Ukrainian 31	2	4	7	11
Italian 25	3	28	31	59	Western Can Hist 20	58	723	419	1 142
Italian 35	3	13	12	25	World Geography 30	54	1 089	571	1 660
Langue et Lit 10	10	127	157	284	World History 30	19	159	123	282
Langue et Lit 20	8	77	142	219	World Religions 30	18	163	193	356
Langue et Lit 30	7	73	116	189					

TABLE B

ENROLMENTS IN VOCATIONAL SUBJECTS (HIGH SCHOOL GRADES) 1978-79

Subject	No. of Schools	Male	Female	Total	Subject	No. of Schools	Male	Female	Total	Subject	No. of Schools	Male	Female	Total
Ad Business Prac 35A	14	35	241	276	Drafting 22C	16	151	24	175	Industrial Ed 30B	30	190	13	203
Ad Business Prac 35B	9	23	168	191	Drafting 25	1	11	2	13	Machine Shop 12	21	765	5	770
Aircraft Maint 22	1	12	—	12	Drafting 32	25	144	18	162	Machine Shop 22	18	225	—	225
Aircraft Maint 22B	1	11	—	11	Drafting 32B	29	334	86	420	Machine Shop 22B	16	165	—	165
Aircraft Maint 22C	1	10	—	10	Drafting 32C	10	52	13	65	Machine Shop 22C	9	65	—	65
Aircraft Maint 32	1	12	—	12	Drafting 34	1	21	—	21	Machine Shop 32	12	75	—	75
Aircraft Maint 32B	1	11	—	11	Drafting 35	1	5	—	5	Machine Shop 32B	13	91	—	91
Aircraft Maint 32C	1	10	—	10	Dry Cleaning 12	1	12	18	30	Machine Shop 32C	10	45	—	45
Appliance Serv 12	3	97	—	97	Dry Cleaning 22	1	1	6	7	Mechanics 12	56	3745	183	3928
Appliance Serv 22	1	4	—	4	Dry Cleaning 32	1	—	6	6	Painting & Decor 15	1	46	1	47
Auto Body 12	11	283	9	292	Elect-Electronics 12	44	1742	21	1763	Painting & Decor 25	1	—	1	1
Auto Body 22	12	163	—	163	Electric-Elect 22	31	516	3	519	Performing Arts 12	11	137	165	302
Auto Body 22B	11	154	—	154	Electricity 15	1	30	—	30	Performing Arts 22	5	7	36	43
Auto Body 22C	6	91	—	91	Electricity 22B	18	156	—	156	Performing Arts 22B	4	6	20	26
Auto Body 32	9	102	1	103	Electricity 22C	10	92	—	92	Performing Arts 22C	4	6	18	24
Auto Body 32B	9	90	1	91	Electricity 25	1	17	—	17	Performing Arts 32	3	3	18	21
Auto Body 32C	7	58	1	59	Electricity 32	14	115	—	115	Performing Arts 32B	3	1	11	12
Auto Parts Merch 15	1	33	2	35	Electricity 32B	13	93	—	93	Performing Arts 32C	3	1	15	16
Auto Parts Merch 25	1	7	—	7	Electricity 32C	8	65	—	65	Photography 15	5	52	16	68
Automotives 15	8	227	24	251	Electricity 35	1	10	—	10	Photography 25	1	11	3	14
Automotives 22	43	1311	12	1323	Electronics 22B	21	224	2	226	Piping 12	7	167	—	167
Automotives 22B	39	1180	12	1192	Electronics 22C	13	159	2	161	Piping 22A	5	75	—	75
Automotives 22C	29	685	6	691	Electronics 32	21	150	—	150	Piping 22B	6	81	—	81
Automotives 25	4	76	—	76	Electronics 32B	22	164	1	165	Piping 22C	6	78	—	78
Automotives 32	35	678	2	680	Electronics 32C	12	77	—	77	Piping 32A	5	45	1	46
Automotives 32B	34	608	3	611	Fashion & Furn 12	4	1	68	69	Piping 32B	5	44	1	45
Automotives 32C	30	484	3	487	Fashion & Furn 22A	1	—	15	15	Piping 32C	5	43	1	44
Automotives 35	1	17	—	17	Fashion & Furn 22B	2	—	16	16	Prod Science 30	4	60	23	83
Beauty Culture 12	33	11	1372	1383	Fashion & Furn 22C	2	—	16	16	Related Mech 22A	5	80	—	80
Beauty Culture 22	34	5	807	812	Fashion & Furn 32A	1	—	7	7	Related Mech 22B	5	27	—	27
Beauty Culture 22B	33	2	545	547	Fashion & Furn 32B	1	—	7	7	Related Mech 22C	5	26	—	26
Beauty Culture 22C	32	2	475	477	Food Preparation 12	17	332	267	599	Related Mech 32A	4	22	—	22
Beauty Culture 32	29	2	365	367	Food Preparation 22	14	122	97	219	Related Mech 32B	4	22	—	22
Beauty Culture 32B	29	2	343	345	Food Preparation 22B	13	112	84	196	Related Mech 32C	4	23	—	23
Beauty Culture 32C	30	2	307	309	Food Preparation 22C	13	105	70	175	Service St Op & Mg 15	1	36	1	37
Beauty Culture 32D	28	—	231	231	Food Preparation 32	11	66	42	108	Service St Op & Mg 25	1	29	—	29
Build Construct 12	42	1826	24	1850	Food Preparation 32B	11	72	40	112	Sewing & Design 15	1	—	23	73
Build Construct 15	7	149	1	150	Food Preparation 32C	10	54	32	86	Sewing & Design 25	1	—	7	7
Build Construct 22	35	600	10	610	Food Preparation 32D	9	36	24	60	Sewing & Design 35	1	—	2	2
Build Construct 22B	32	515	8	523	Forestry 12	1	1	1	1	Sheet Metal 12	7	204	3	207
Build Construct 22C	25	428	5	433	Graphic Arts 22	9	113	80	193	Sheet Metal 22	3	22	—	22
Build Construct 25	4	60	—	60	Graphic Arts 22B	8	100	74	174	Sheet Metal 22B	3	22	—	24
Build Construct 32	30	295	2	297	Graphic Arts 22C	5	34	18	52	Sheet Metal 22C	2	14	—	14
Build Construct 32B	33	350	2	352	Graphic Arts 32	9	75	31	106	Sheet Metal 32	2	11	1	12
Build Construct 32C	26	205	2	207	Graphic Arts 32B	8	63	26	89	Sheet Metal 32B	2	10	1	11
Build Construct 35	1	11	1	12	Graphic Arts 32C	4	19	3	22	Sheet Metal 32C	2	7	—	7
Build Maintenance 12	4	119	1	120	Health Services 12	7	8	204	212	TV Crafts 22	3	34	12	46
Build Maintenance 22	1	9	—	9	Health Services 22	5	2	75	77	TV Crafts 22B	2	21	9	30
Build Maintenance 32	1	8	—	8	Health Services 32A	4	2	54	56	TV Crafts 22C	2	20	9	29
Carpentry 15	3	104	1	105	Health Services 32B	4	2	53	55	TV Crafts 32	3	17	5	22
Carpentry 25	2	14	5	19	Horticulture 12	12	147	127	274	TV Crafts 32B	2	17	3	20
Commercial Art 15	4	30	26	56	Horticulture 22	4	34	27	61	TV Crafts 32C	2	16	3	19
Commercial Art 22	11	78	127	205	Horticulture 22B	4	15	15	30	Visual Comm 12	32	689	543	1232
Commercial Art 22B	10	69	105	174	Horticulture 22C	4	15	15	30	Welding 12	22	939	2	941
Commercial Art 22C	7	49	70	119	Horticulture 32	2	10	5	15	Welding 15	3	100	—	100
Commercial Art 25	5	10	20	30	Horticulture 32B	2	10	5	15	Welding 22	18	350	4	354
Commercial Art 32	10	45	87	132	Horticulture 32C	2	10	5	15	Welding 22B	3	313	3	313
Commercial Art 32B	10	43	70	113	Hvy Duty Equip Op 12	1	23	—	23	Welding 22C	15	190	1	191
Commercial Art 32C	9	33	63	96	Hvy Duty Equip Op 22	1	7	—	7	Welding 25	2	18	—	18
Commercial Art 35	2	7	4	11	Industrial Ed 10A	181	6772	1288	8060	Welding 32	16	177	—	177
Drafting 10	46	919	234	1153	Industrial Ed 10B	67	1326	395	1721	Welding 32B	16	168	—	168
Drafting 12	45	2156	590	2746	Industrial Ed 20A	153	3184	318	3502	Welding 32C	16	145	—	145
Drafting 20	22	236	27	263	Industrial Ed 20B	54	672	51	723	Work Experience 25	210	1978	2787	4765
Drafting 22	29	357	56	413	Industrial Ed 30A	118	1420	92	1512	Work Experience 35	208	1490	2232	3722
Drafting 22B	34	720	162	882										

TABLE C
GENERAL STATISTICS RELATING TO SCHOOL OPERATION

Prepared by the Finance, Statistics & Legislation Branch

I

ORGANIZATION OF SCHOOLS — GENERAL

September 1978 - June 1979

Number of 1-Room Schools	93
Number of Multiple Room Schools	
2-Room Schools	43
3-Room Schools	70
4-Room Schools	74
5-Room Schools	46
6-Room Schools	80
7-Room Schools	50
8-Room Schools	85
9-Room Schools	76
10-Room Schools	50
11 to 15 Rooms	273
16 to 20 Rooms	222
21 to 25 Rooms	99
26 to 30 Rooms	55
31 or more Rooms	89
Total Schools	1 405
Total Enrolment	418 715
Number of Classrooms:	
Elementary (Grades 1-6)	9 050
Junior High (Grades 7-9)	4 938
Senior High (Grades 10-12)	4 844
Elementary and Junior High	177
Junior High and Senior High	189
Elementary, Junior and Senior	109

OPERATION OF SCHOOL DISTRICTS, DIVISIONS AND COUNTIES

Year	No. of School Districts in Existence	No. of Schools and School Systems in Operation	No. of Rooms in Operation	Percentage of School Districts With Operating Schools	No. of School Divisions and Counties	No. of School Districts not in Divisions and Counties
1935-36	3 734	3 492	5 873	90.49	11	754
1936-37	3 926	3 542	5 935	90.22	22	1 491
1937-38	3 978	3 591	6 034	90.27	44	3 087
1938-39	3 992	3 592	6 082	90.27	46	3 260
1939-40	4 008	3 596	6 180	89.55	48	3 346
1940-41	4 005	3 639	6 276	90.86	50	3 448
1941-42	4 001	3 625	6 327	90.60	50	3 489
1942-43	4 008	3 277	5 988	81.76	49	3 515
1943-44	4 012	2 852	5 603	71.03	52	3 558
1944-45	4 022	2 595	5 419	64.52	54	3 615
1945-46	4 034	2 722	5 716	70.57	55	3 639
1946-47	4 041	2 659	5 828	67.45	57	3 701
1947-48	4 046	2 550	5 811	63.02	57	3 734
1948-49	3 950	2 459	5 915	62.25	57	3 754
1949-50	3 965	2 302	6 050	58.08	57	3 776
1950-51	3 979	2 136	6 232	53.68	58	3 799
1951-52	3 990	2 137	6 392	48.80	58	3 811
1952-53	4 008	2 036	6 552	44.56	58	3 827
1953-54	4 029	1 836	6 946	39.84	59	3 829
1954-55	4 049	1 714	7 368	35.71	59	3 871
1955-56	4 080	1 558	7 801	31.20	59	3 918
1956-57	4 100	1 420	8 267	27.10	59	3 934
1957-58	4 112	1 318	8 729	23.76	59	3 938
1958-59	4 132	1 253	9 407	21.39	59	3 944
1959-60	4 159	1 400	10 066	19.90	58	3 955
1960-61	4 174	1 346	10 741	17.27	59	3 995
1961-62	4 203	1 416	11 285	17.49	59	4 023
1962-63	4 217	1 377	11 801	16.95	59	4 036
1963-64	4 227	1 350	12 446	16.44	59	4 043
1964-65	4 234	1 340	12 996	15.82	59	4 057
1965-66	4 239	1 376	13 601	15.31	59	4 065
1966-67	4 261	1 385	14 232	15.04	60	4 091
1967-68	4 268	1 388	14 889	14.67	60	4 099
1968-69	4 270	1 400	15 516	14.43	60	4 108
1969-70	4 267	1 366	16 250	14.08	60	4 116
1970-71	4 273	1 382	16 587	13.88	60	4 124
1971-72	4 290	1 376	16 786	13.75	60	4 143
1972-73	4 309	1 394	16 587	13.62	60	4 163
1973-74	4 316	1 273	16 450	13.46	60	4 169
1974-75	4 326	1 300	16 900	13.48	60	4 174
1975-76	4 340	1 341	17 478	13.53	60	4 191
1976-77	4 372	1 361	18 190	13.11	60	4 222
1977-78	4 389	1 388	18 725	13.21	60	4 256
1978-79	4 399	1 405	19 307	13.25	60	4 262

III SCHOOL DISTRICTS

	1977-78	1978-79
Number of School Districts established during the year	62	19
Number of School Districts dissolved during the year	44	9
Number of School Districts in the Province including Units in Consolidated School Districts	4 389	4 399
Number of Regional School Districts in the Province	3	3
Number of Consolidated School Districts in the Province	3	3
Number of School Districts in Consolidated School Districts	11	11
Number of School Divisions and Counties in Existence	60	60

ESTABLISHED DURING YEAR JULY 1, 1978, TO JUNE 30, 1979

Name of District	Number	Date of Establishment
Rocky Mountain House	RCSSD ¹ 131	September 15, 1978
Leduc	RCSSD 132	October 1, 1978
Aspen Meadows	S.D. ² 5433	December 31, 1978
Bunker Hill	S.D. 5434	December 31, 1978
Pedley	S.D. 5435	December 31, 1978
Folding Mountain	S.D. 5436	December 31, 1978
Smoky River	S.D. 5437	December 31, 1978
Braeburn	S.D. 5438	December 31, 1978
Hilltop Lake	S.D. 5439	December 31, 1978
Boone Lake	S.D. 5440	December 31, 1978
Saddle Hills	S.D. 5441	December 31, 1978
Open Creek	S.D. 5442	December 31, 1978
Wilson Creek	S.D. 5443	December 31, 1978
East Clover Bar	RCSSD 133	March 14, 1979
Uncas	RCSSD 134	April 18, 1979
Bluesky	RCSSD 135	June 7, 1979
St. Claire	RCSSD 136	May 1, 1979
Green Island	RCSSD 137	June 7, 1979
Beaver Ridge	RCSSD 138	June 8, 1979

¹ Roman Catholic Separate School District

² School District

DISSOLVED DURING YEAR JULY 1, 1978, TO JUNE 30, 1979

Name of District	Number	Date Dissolved
Fort Chipewyan	RCSSD 57	July 1, 1978
Ardrossan	RCSSD 129	October 30, 1978
Fultonvale	RCSSD 130	October 30, 1978
Garden	RCSSD 126	October 30, 1978
Wye	RCSSD 116	October 30, 1978
Ardrossan	S.D. 523	October 30, 1978
Fultonvale	S.D. 2477	October 30, 1978
Garden	S.D. 1697	October 30, 1978
Wye	S.D. 611	October 30, 1978

IV

OPERATION OF SCHOOLS BY SCHOOL DIVISIONS, COUNTIES AND INDEPENDENT DISTRICTS 1978-79

Unit	No.	Enrolment by Grade (Sept. 30/78)			Total	Total Rooms (June 30/79)	Unit	No.	Enrolment by Grade (Sept. 30/78)			Total	Total Rooms (June 30/79)
		1 - 6	7 - 9	10 - 12					1 - 6	7 - 9	10 - 12		
Berry Creek	1	72	40	19	131	11	Two Hills	21	532	373	353	1 258	66
School Division	2	1 448	672	625	2 745	129	Camrose	22	1 051	621	448	2 120	99
Cardston	4	471	253	75	799	42	Red Deer	23	2 303	1 307	995	4 605	205
Medicine Hat	6	1 202	677	668	2 547	114	Vermilion River	24	1 035	607	503	2 145	99
Taber	8	297	217	224	738	43	Leduc	25	3 343	1 602	1 129	6 074	264
Acadia	9	452	241	250	943	58	Lethbridge	26	1 397	747	820	2 964	118
Rangeland	10	1 216	751	703	2 670	127	Minburn	27	790	525	568	1 883	86
Peace River	12	2 634	1 411	1 272	5 317	226	Lac Ste. Anne	28	1 698	1 019	866	3 583	167
Yellowhead	15	1 529	859	697	3 085	26	Flagstaff	29	968	600	584	2 152	114
Rocky Mountain	16	287	170	99	556	27	Lamont	30	821	503	395	1 719	80
Neutral Hills	24	2 097	1 085	952	4 134	173	Parkland	31	4 785	2 478	1 889	9 152	381
Sturgeon	28	1 445	772	804	3 021	129	St. Albert	3	1 287	644	500	2 431	96
Willow Creek	29	619	341	334	1 294	54	School District	7	28 768	15 891	18 007	62 666	3 190
Pincher Creek	30	341	152	132	625	31	Edmonton	19	39 844	20 401	20 391	80 636	3 808
Starland	32	769	450	469	1 688	71	Calgary	51	3 327	1 938	2 191	7 456	285
Wainwright	33	380	256	243	879	51	Lethbridge	76	2 506	1 317	1 663	5 486	253
Provost	37	1 137	673	614	2 424	105	Medicine Hat	102	209	110	178	497	24
Westlock	38	2 173	1 091	730	3 994	181	Banff	104	2 892	1 535	1 791	6 218	313
Foothills	41	2 966	1 541	1 356	5 863	231	Red Deer	168	257	130	155	542	28
Rocky View	46	1 160	708	799	2 667	122	Canmore	172	Not Operating				
Bonnyville	47	755	461	376	1 592	70	Morley	264	637	350	738	1 725	97
Spirit River	48	1 667	922	877	3 466	175	Wetaskiwin	647	119	42	34	195	9
High Prairie	50	753	434	337	1 524	70	Stirling	1063	Not Operating				
Fairview	51	1 153	682	437	2 272	90	Lake Louise	1315	740	437	732	1 909	80
Lac La Biche	52	1 633	641	225	2 499	118	Camrose	1475	487	289	580	1 356	81
Fort Vermilion	54	977	490	422	1 889	89	Stettler	1699	130	57	187	9	
East Smoky	60	808	468	428	1 704	84	Exshaw School District	1738	227	114	78	419	20
Three Hills	61	1 923	589	52	2 564	141	Legal	1892	Not Operating				
Northland	62	533	364	586	1 483	68	Rosenheim	2083	Not Operating				
Drumheller Valley	63	742	384	359	1 485	62	Western Ridge	2092	Not Operating				
Crowsnest Pass	1	1 486	856	647	2 989	139	Brooks	2094	1 027	447	477	1 951	69
Grande Prairie County	2	691	338	346	1 375	85	Hokenheim	2094	Not Operating				
Vulcan	3	1 396	855	947	3 198	160	Morley	172	Not Operating				
Ponoka	4	880	446	298	1 624	78	Wetaskiwin	264	637	350	738	1 725	97
Newell	5	911	484	376	1 771	105	Stirling	647	119	42	34	195	9
Warner	6	550	302	13	865	53	Lake Louise	1063	Not Operating				
Stettler	7	402	286	246	934	49	Camrose	1315	740	437	732	1 909	80
Thorhild	8	565	309	263	1 137	62	Stettler	1475	487	289	580	1 356	81
Forty Mile County	9	907	548	536	1 991	93	Exshaw School District	1699	130	57	187	9	
Beaver	10	1 192	627	317	2 136	107	Legal	1738	227	114	78	419	20
Wetaskiwin	11	1 107	635	620	2 362	97	Rosenheim	1892	Not Operating				
Barrhead	12	1 044	626	549	2 219	108	Western Ridge	2083	Not Operating				
Athabasca	13	538	346	282	1 166	50	Brooks	2092	1 027	447	477	1 951	69
Smoky Lake	14	1 596	995	1 002	3 593	185	Hokenheim	2094	Not Operating				
Lacombe	16	1 129	571	442	2 142	101	St. Paul	2228	546	323	7	876	39
Wheatland	17	2 088	1 136	1 009	4 233	174	Redcliff	2283	427	215	—	642	26
Mountain View	18	505	271	285	1 061	57	Grande Prairie	2357	1 521	824	1 073	3 418	167
Paintearth	19	910	525	357	1 792	83	Bonnyville	2665	432	246	—	678	27
St. Paul	20	6 509	3 239	2 900	12 648	535	Fort McMurray	2833	2 393	996	980	4 369	193
Strathcona							Jasper	3063	261	171	194	626	27

IV (continued)

Unit	Enrolment by Grade (Sept. 30/78)				Total	Total Rooms (June 30/79)	Enrolment by Grade (Sept. 30/78)				Total	Total Rooms (June 30/79)	
	No	1 - 6	7 - 9	10 - 12			No	1 - 6	7 - 9	10 - 12			
Portsmouth	3705	Not Operating	—	—	10	1	Burdett	83	Not Operating	88	—	265	12
Seebe	4152	10	—	—	21	2	Valleyview	84	177	88	—	209	9
Waterton Park	4233	17	4	—	93	4	Strand	86	Not Operating	72	—	384	14
Grovedale	4910	93	—	—	1 082	43	Grimshaw	88	137	72	—	275	11
Devon	4972	601	275	206	864	48	Berwyn	89	Not Operating	—	—	49	3
Ralston	4981	134	56	—	181	9	Whitecourt	94	273	90	21	335	13
Canadian Forces Base	4986	575	289	—	1 036	47	Ponoka	95	177	98	—	560	22
Mynarski Park	5012	130	51	—	669	26	Nampa	96	31	18	—	2 280	97
Medley	5029	687	349	—	210	9	Vermilion	97	156	76	103	421	17
Buffalo Park	5047	Not Operating	—	—	126	21	Raymond	100	Not Operating	—	—	367	17
St. Isidore	5054	Not Operating	—	—	476	26	Gartley R.C.S.S.D.	101	Not Operating	—	—	525	24
Keystone Valley	5098	Not Operating	—	—	669	26	White Rose	102	Not Operating	—	—	4 705	183
Swan Hills	5109	350	126	—	51	3	Morning Glory	103	Not Operating	—	—	828	39
Harvie Heights	5198	Not Operating	—	—	51	3	Fort Saskatchewan	104	403	157	—	57	4
Grande Cache	5258	610	303	171	1 084	49	Sherwood Park	105	1 254	578	448	37	3
Calgary R.C.S.S.D. ¹	1	9 565	5 506	6 049	21 120	914	Rosedale	108	Not Operating	—	—	518	19
Edmonton	7	12 372	7 301	7 668	27 341	1 184	Westlock	110	213	121	87	528	30
Lethbridge	9	1 015	607	546	2 168	72	Drayton Valley	111	234	133	—	989	36
Wetaskiwin	15	186	77	—	263	11	Rio Grande	118	Not Operating	—	—	418	13
Vegreville	16	168	71	—	239	10	Tomahawk	120	Not Operating	—	—	156	7
Red Deer	17	630	421	399	1 450	68	Violet Grove	121	Not Operating	—	—	104	4
Pincher Creek —	18	183	117	99	399	13	Aubindale	124	Not Operating	—	—	114	5
St. Michael's	21*	845	501	552	1 898	74	Bevin	124	Not Operating	—	—	114	5
Medicine Hat	23	52	48	48	148	8	Willow Trail	125	Not Operating	—	—	114	5
Theresetta	25	166	76	—	242	10	Colchester	127	Not Operating	—	—	114	5
Drumheller	26	98	28	—	126	6	Spruce Grove	128	Not Operating	—	—	114	5
Fort Vermilion	27	Not Operating	—	—	—	6	Rocky Mountain House	131	Not Operating	—	—	114	5
R.C.S.S.D.	28	629	305	203	1 137	37	Leduc R.C.S.S.D.	132	Not Operating	—	—	114	5
St. Rita's	30	122	58	—	180	9	East Clover Bar	133	Not Operating	—	—	114	5
Grande Prairie	31	162	78	—	240	9	Uncas	134	Not Operating	—	—	114	5
Wainwright	32	1 292	463	2	1 757	69	Bluesky	135	Not Operating	—	—	114	5
Fort McMurray	35	167	130	118	415	18	St. Claire	136	Not Operating	—	—	114	5
St. Thomas More	36	69	30	—	99	5	Green Island	137	Not Operating	—	—	114	5
Spirit River	37	133	77	—	210	9	Beaver Ridge	138	Not Operating	—	—	114	5
Rosary	42	Not Operating	—	—	—	9	Glen Avon P.S.D.	5	344	181	—	525	24
Mazenod	43	322	174	173	669	26	St. Albert	6	2 452	1 176	1 077	4 705	183
Peace River	46	Not Operating	—	—	—	9	Smithreade	7	Not Operating	—	—	828	39
Crossroads	49	29	22	—	51	3	Thibault C.P.	35	460	221	147	57	4
Killam	50	46	32	—	78	5	Barons Cons.	8	45	12	—	37	3
Assumption	51	66	38	—	104	5	Lousana	38	30	7	—	434	23
Sexsmith	54	268	142	141	551	20	Falher	69	198	122	114	518	19
Taber	56	258	160	—	551	20	St. Paul Reg.	1	—	—	518	471	17
High Prairie	60	272	177	1	450	22	Bonnyville	4	—	—	471	—	—
Camrose	64	117	92	79	288	13	Bow Corridor	5	Not Operating	—	—	—	—
Cold Lake	65	111	64	69	244	11	Total	—	—	—	—	—	—
Provost	67	143	68	—	211	9	DIVISIONS	33 639	17 795	15 164	66 598	3 018	—
Grand Centre	68	58	45	—	103	4	COUNTIES	43 129	23 777	19 985	86 891	4 000	—
Beaverlodge	70	Not Operating	—	—	—	—	DISTRICTS	91 244	47 930	50 146	189 320	9 074	—
Hayter	71	Not Operating	—	—	—	—	R.C.S.S.D., P.S. & C.P.	36 175	20 140	18 074	74 389	3 149	—
Luxemburg	73	154	112	—	266	6	CONS	273	141	114	528	30	—
Coaldale	79	87	55	—	142	8	REGIONALS	—	—	989	—	989	36
Picture Butte	82	79	56	44	179	11	GRAND TOTAL	204 460	109 783	104 472	418 715	19 307	—

V
CLASSIFICATION OF SCHOOLS
BY NUMBER OF CLASSROOMS

Number of Classrooms in School or School Systems	Number of Schools			Two-Year Increase in Schools	Two-Year Decrease in Schools
	1976-77	1977-78	1978-79		
1	100	93	93		7
2	47	39	43		4
3	59	71	70	11	
4	64	70	74	10	
5	46	60	46		
6	65	61	80	15	
7	73	68	50		23
8	56	75	85	29	
9	93	83	76		17
10	59	62	50		9
11-15	294	297	273		21
16-20	184	190	222	38	
21-25	103	93	99		4
26-30	46	43	55	9	
31 or more	72	84	89	17	
				(129)	(85)
TOTAL	1 361	1 389	1 405	44	

During the same two year period the total number of schools increased by **44**.

DISTRIBUTION OF PUPILS BY SEX, GRADE AND AGE **AS AT SEPTEMBER 30, 1978** **(does not include Lloydminster)**

Sex	Less than 5 yrs.		6 yrs. and not 6 mos.		6 yrs. 6 mos.		7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	Great-er or Equal 21 yrs.	Total by Sex	Total by Grade	% of enrol-ments	Median Age
	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
Grade 1	M	4	6 025	10 667	1 150	80	13	3	1												17 943	16 321	34 264	8.18	6.39
	F	7	5 965	9 653	641	43	10		2												17 476	16 171	33 647	8.04	7.26
Grade 2	M		17	5 230	10 596	1 489	114	21	8												17 562	16 573	34 135	8.15	8.26
	F		17	5 578	9 584	922	53	15	2												17 018	16 188	33 206	7.93	9.29
Grade 3	M			24	5 379	10 239	1 715	170	26												16 689	16 081	32 770	7.83	10.30
	F		1	41	5 944	9 486	992	82	19												16 543	16 968	33 511	8.00	11.32
Grade 4	M				72	5 038	9 745	1 878	223												1 907	1 020	2 927	70	9.51
	F				70	5 661	9 243	1 038	132												17 611	16 511	34 122	8.15	12.40
Grade 5	M				1	80	4 890	9 404	1 948												18 808	18 663	37 471	8.95	14.39
	F				1	61	5 717	8 929	1 188												1 567	847	2 414	58	13.61
Grade 6	M						1	76	4 802	9 577	2 072	385	70	12	3						18 571	18 278	36 849	8.80	15.40
	F							4	62	5 537	9 524	1 215	185	35	9	1					18 808	18 663	37 471	8.95	14.39
Elem Spec	M		44	131	195	375	359	443	410												1 907	1 020	2 927	70	9.51
	F		1	26	58	107	176	194	275												17 611	16 511	34 122	8.15	12.40
Grade 7	M							1	49	4 515	9 805	2 493	626	107	15						18 808	18 663	37 471	8.95	14.39
	F							41	5 054	9 128	1 379	239	48	11	3						1 567	847	2 414	58	13.61
Grade 8	M								1												18 808	18 663	37 471	8.95	14.39
	F																				18 808	18 663	37 471	8.95	14.39
Grade 9	M																				18 808	18 663	37 471	8.95	14.39
	F																				18 808	18 663	37 471	8.95	14.39
Jr High Spec	M																				18 808	18 663	37 471	8.95	14.39
	F																				18 808	18 663	37 471	8.95	14.39
Grade 10	M																				18 808	18 663	37 471	8.95	14.39
	F																				18 808	18 663	37 471	8.95	14.39
Grade 11	M																				18 808	18 663	37 471	8.95	14.39
	F																				18 808	18 663	37 471	8.95	14.39
Grade 12	M																				18 808	18 663	37 471	8.95	14.39
	F																				18 808	18 663	37 471	8.95	14.39
Sr High Spec	M																				18 808	18 663	37 471	8.95	14.39
	F																				18 808	18 663	37 471	8.95	14.39
Totals	M	4	6 086	16 052	17 393	17 252	16 914	16 770	16 771	17 253	18 356	19 792	19 454	17 152	11 566	2 596	357	99	240	214 107					
by Sex	F	8	6 009	15 331	16 347	16 353	16 271	15 868	16 211	16 446	17 492	18 832	18 580	17 157	11 022	1 607	268	97	709	204 608	418 715	100.00	11.90		
GRAND TOTAL		12	12 095	31 383	33 740	33 605	33 185	32 638	32 982	33 699	35 848	38 624	38 034	34 309	22 588	4 203	625	196	949						
% of enrolment			2.89	7.50	8.06	8.03	7.93	7.79	7.88	8.05	8.56	9.22	9.08	8.19	5.39	1.00	15	05	23						

VII

STUDENTS ABOVE, AT OR BELOW THE NORMAL AGE FOR THEIR GRADE acceleration and retardation report for public schools (not including Lloydminster)

Enrolment as at September 30, 1978

	Age	Under Modal Age		Modal Age		Over Modal Age		Total
		Number	Percent	Number	Percent	Number	Percent	
Elementary								
Grade 1	6 +	12 001	35.03	20 320	59.30	1 943	5.67	34 264
Grade 2	7 +	10 842	32.22	20 180	59.98	2 625	7.80	33 647
Grade 3	8 +	11 389	33.36	19 725	57.79	3 021	8.85	34 135
Grade 4	9 +	10 841	32.65	18 988	57.18	3 377	10.17	33 206
Grade 5	10 +	10 750	32.80	18 333	55.94	3 687	11.25	32 770
Grade 6	11 +	10 483	31.28	19 101	57.00	3 927	11.72	33 511
Elem. Spec.	10 +	1 616	55.21	668	22.82	643	21.97	2 927
Junior High School								
Grade 7	12 +	9 660	28.31	19 533	57.24	4 929	14.45	34 122
Grade 8	13 +	9 652	26.98	20 714	57.90	5 410	15.12	35 776
Grade 9	14 +	9 874	26.35	22 632	60.40	4 965	13.25	37 471
Jr. High Spec.	14 +	1 470	60.89	944	39.11	0	0	2 414
Senior High School								
Grade 10	15 +	9 589	26.02	22 718	61.65	4 542	12.33	36 849
Grade 11	16 +	9 316	27.44	21 064	62.03	3 576	10.53	33 956
Grade 12	17 +	8 557	26.64	18 843	58.66	4 724	14.71	32 124
Sr. High Spec.	15 +	0	0	684	44.33	859	55.67	1 543
Total		126 040	30.10	244 447	58.38	48 228	11.51	418 715

TABLE D

SCHOOL CONSTRUCTION(PORTABLES) **APRIL 1, 1978, TO MARCH 31, 1979**

Date	Jurisdiction	Name of School	Project Type	Capacity	Gross Area m ²	Basic Tender Amount	Pro-rated Tender Amount	Pro-rated Cost per m ²
May 25 78	County Strathcona #20	Uncas Woodbridge	8 Core 4 Core	300	1 185.00	396 688	411 506	353.17
June 1 78	Edmonton Public #7	Ekota	8 Core	200	785.20	275 443	290 592	370.09
July 14 78	Ft. Saskatchewan RCSSD ¹ #104	Pope John	6 Core	150	556.32	163 352	172 337	309.78
July 26 78	Calgary #19	Rundle Pineridge G. W. Skene	4 Core 4 Core 8 Core	400	1 560.77	492 829	519 935	333.13
July 26 78	Calgary #19	Rundle #2	4 Core	100	390.19	123 843	130 654	334.85
July 27 78	Red Deer District #104	Normandeau	4 Core	100	330.53	110 391	116 462	352.35
Aug. 8 78	Sherwood Park RCS #105	Jean Vanier	6 Core	150	557.64	164 998	174 073	312.16
Aug. 18 78	Calgary #19	Cedarbrae	4 Core	100	452.79	145 439	153 438	338.87
Aug. 18 78	Edmonton	Lorelei	8 Core	200	785.20	284 000	299 620	381.58
Sep. 13 78	Rocky View Division #41	Airdrie	2 Core	50	149.10	40 978	43 231	289.95
Sep. 19 78	Thibault RCP #35	George Primeau	2 Core	50	162.00	71 021	74 927	462.51
Sep. 27 78	Ft. McMurray #2833	West Thickwood Gregoire Park	8 Core 4 Core	300	1 048.78	264 000	278 520	265.57
Sep. 29 78	Edmonton Public #7	Steinhauer	6 Core	150	603.20	213 000	224 715	372.54
Oct. 3 78	East Smoky Division #54	Harry Gray	4 Core	100	457.10	150 000	158 250	346.20
Feb. 23 79	Calgary RCS #1	St. Martha's	6 Core	150	575.88	186 565	196 827	341.78
		(Subtotal)		2 500	9 599.70	3 082 547	3 252 017	338.77

¹ RCSSD Roman Catholic School Division

TABLE D (continued)
SCHOOL CONSTRUCTION (CORE SCHOOLS)
APRIL 1978 TO MARCH 31, 1979

Date	Jurisdiction	Name of School	Project Type	Capacity	Gross Area m ²	Basic Tender Amount	Pro-rated Tender Amount	Pro-rated Cost per m ²
Apr. 5/78	Calgary RCSSD #1	St. Patricks	6 X 6	225	2 370.33	873 288	921 319	388.69
May 25/78	Edmonton RCSSD #7	St. Benedict	6 X 6	225	2 657.00	1 166 578	1 230 739	463.20
July 4/78	Ft. McMurray RCSSD #32	Father M. Beauregard	6 X 6	225	3 351.96	2 015 925	2 126 801	634.49
July 4/78	Calgary District #19	G. W. Skene	8 X 8	300	3 008.00	1 209 640	1 276 170	424.26
July 4/78	Calgary District #19	Cappy Smart	8 X 8	300	3 008.00	1 229 225	1 296 833	431.13
July 4/78	Calgary District #19	Rundle & Pineridge	8 X 8	300	6 171.00	2 401 670	2 533 672	410.59
				300	Combined Tender			
July 21/78	Yellowhead Division #12	Hillcrest	6 X 6	225	2 367.60	1 329 486	1 402 608	592.42
July 27/78	Redcliff S.D. #2283	Redcliff	6 X 6	225	2 216.95	944 778	996 740	449.60
Sep. 29/78	County Strathcona #20	Woodbridge Farms	8 X 8	300	2 972.61	1 478 700	1 560 028	524.80
Oct. 4/78	Rocky View Division #41	Airdrie	8 X 8	300	2 966.85	1 185 430	1 250 629	421.53
Oct. 4/78	County Beaver #9	Tofield	6 X 6	225	2 369.13	1 154 500	1 217 997	514.11
Oct. 11/78	County Red Deer #23	Sylvan Lake	6 X 6	225	2 286.00	1 066 628	1 125 293	492.25
Nov. 20/78	Edmonton Public #7	Belmead	8 X 8	300	3 112.00	1 515 513	1 598 866	513.77
Nov. 20/78	Red Deer	Normandeau	8 X 8	300	3 090.66	1 486 485	1 568 769	507.58
Jan. 2/79	County Grande Prairie	Sexsmith	6 X 6	225	2 132.59	1 123 628	1 185 428	555.86
Jan. 2/79	Edmonton Public #7	Belmont	8 X 8	300	6 232.56	3 062 000	3 230 410	518.31
Jan. 2/79	Edmonton Public #7	Dunluce	8 X 8	300	Combined			
Jan. 2/79	Edmonton Public #7	Sweet Grass	8 X 8	300	3 114.10	1 524 839	1 608 705	516.59
Jan. 10/79	Spruce Grove RCS #128	West Grove	6 X 6	225	2 368.84	1 235 600	1 303 558	550.29
Jan. 31/79	County Lac Ste. Anne #28	Whitecourt	6 X 6	225	2 370.00	1 311 000	1 383 105	583.59
Feb. 7/79	Calgary RCSSD #1	St. Wilfred	6 X 6	225	2 371.00	1 011 133	1 066 745	449.91
Feb. 14/79	Calgary Public #19	Guy Weadick	8 X 8	300	6 355.00	2 810 515	3 042 459	478.75
Feb. 14/79	Calgary Public #19	W. O. Mitchell	8 X 8	300	Combined			
		(Subtotal)		6 375	66 892.18	31 136 561	32 926 874	492.24

TABLE D (continued)

CONSTRUCTION SCHEMES OTHER THAN BY PUBLIC TENDER

Date	Jurisdiction	Name of School	Project Area m ²	Capacity	Gross Area m ²	Basic Tender Amount	Pro-rated Tender Amount	Pro-rated Cost per m ²
Aug. 30 78	County of Beaver #9	Tofield	2 Core	50	210.52	N A**	N A	N A
Sep. 13 78	Rocky View Division #41	Airdrie	2 Core	50	198.43			
Nov. 1 78	County Parkland #31	Muir Lake	6 Core	150	518.45			
Nov. 9 78	County Parkland #31	Spruce Grove	6 Core	150	518.45			
Feb. 12 79	Edmonton RCSSD #7	St. Benedict	6 Core	150	616.53			
Feb. 12 79	Edmonton RCSSD #7	Bishop Savaryn	4 Core	100	410.53			
		(Subtotal)		650	2 472.91			
CORE SCHOOLS								
Aug. 25 78	Brooks S.D. #2092	West Side	8 X 8	300	3 115.00			
RENOVATIONS								
Aug. 18 78	Rocky View #41	Airdrie	25	N A	37 557 ***	9 600	N A	N A
	Fairview Division #50	Fairview	25	N A	17 710 ***	17 000	N A	N A
June 5	Fairview Division #50	Hines Creek			55 267 ***			
		(Subtotal)						
AREAS UP TO 372 m²								
Aug. 4 78	Rocky View Division #41	Kathryn	—	147.65	N A**	N A	N A	N A
Aug. 18 78	Rocky View Division #41	Airdrie	50	83.89				
Sep. 22 78	Rocky View Division #41	Beiseker	—	149.47				
		(Subtotal)		381.01				
AREAS FROM 372 m² TO 744 m²								
July 24 78	County of Parkland #31	Wabamun	N A	444.54				
Aug. 22 78	Stirling District #647		60	444.90				
		(Subtotal)		889.44				
AREAS 744 m² AND OVER								
May 10 78	Cardston Division #2	Magrath E	125	895.376				

** Projects not all completed hence costs have not been submitted

*** Costs not included in Total

TABLE D (continued)

PERMANENT CONSTRUCTION 372 m² TO 744 m²

Date	Jurisdiction	Name of School	Project Type	Capacity	Gross Area m ²	Basic Tender Amount	Prorated Tender Amount	Prorated Cost per m ²
May 16.78	Rocky View Division #41	Cochrane	Addition	40	557.42	312 823	330 029	592.09
Aug. 8.78	Sherwood Park #105	Jean Vanier	Addition	—	517.28	403 473	425 664	822.89
Aug. 18.78	County Strathcona #20	Salisbury Composite	—	—	649.95	336 645	355 160	546.44
		(Subtotal)		40	1 724.65	1 052 941	1 110 853	644.10

PERMANENT CONSTRUCTION 744 m² AND OVER

Sep. 27.78	Whitecourt RCSSD #94	St. Joseph		150	1 223.16	586 400	618 652	505.78
Oct. 3.78	East Smoky #54	Valleyview		120	2 149.24	1 218 578	1 285 599	598.16
Dec. 11.78	County Lethbridge #26	R. I. Baker	Addition	25	1 273.18	647 235	682 832	536.32
		(Subtotal)		295	4 645.58	2 452 213	2 587 083	556.89

PERMANENT CONSTRUCTION UP TO 372 m²

Mar. 8.79	St. Paul District #2228	New Hope		20	274.79	136 500	144 007	524.06
Mar. 27.79	Starland Division #30	Morrin			280.10	210 194	221 755	791.70
		(Subtotal)		20	554.89	346 694	365 762	659.16

RENOVATIONS

May 16.78	Pincher Creek #29	Matthew Dalton	Renovation	N/A	N A	141 609	151 522	N A
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TOTAL 10 315 91 170.73 \$38 212 565 \$40 394.18 \$443.06

** Projects not all completed hence costs have not been submitted

*** Costs not included in Total

TABLE E

TEACHER CERTIFICATION

ISSUE OF PERMANENT CERTIFICATES (April 1, 1978 - March 31, 1978)

Type of Certificate	New	Reissued	Total
Professional	2,148	269	2,417
Standard Secondary	—	7	7
Standard Elementary	—	20	20
Junior Elementary	—	15	15
TOTAL	<u>2,148</u>	<u>311</u>	<u>2,459</u>

ISSUE OF INTERIM CERTIFICATES (April 1, 1978 - March 31, 1979)

Type of Certificate	New	Reissued	Total
Professional	1,806	525	2,331
Standard Secondary	—	—	—
Standard Elementary	—	—	—
Junior Elementary	1	3	4
Provisional	13	6	19
Conditional	2	—	2
TOTAL	<u>1,822</u>	<u>534</u>	<u>2,356</u>

ISSUE OF COURTESY WALLET SIZE CERTIFICATES (April 1, 1978 - March 31, 1979)

Type of Certificate	Total
Permanent Professional	1,558
Permanent Standard Secondary	4
Permanent Standard Elementary	3
Permanent Junior Elementary	4
TOTAL	<u>1,569</u>

TABLE F

INTERIM CERTIFICATES FOR TEACHERS ENTERING ALBERTA

(April 1, 1978 - March 31, 1979)

Origin of Teacher	Professional	Standard Secondary	Standard E.	Junior E.	Provincial	Total
1. Other Provinces						
British Columbia	73	—	—	—	—	73
Saskatchewan	145	—	—	—	1	146
Manitoba	96	—	—	—	—	96
Ontario	282	—	—	—	—	282
Quebec	67	—	—	—	—	67
New Brunswick	28	—	—	—	—	28
Nova Scotia	67	—	—	—	—	67
Prince Edward Island	7	—	—	—	—	7
Newfoundland	24	—	—	—	—	24
Total Other Provinces	<u>789</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>1</u>	<u>790</u>
2. U.S.A.	<u>95</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>95</u>
3. British Isles						
England	9	—	—	—	—	9
Scotland	1	—	—	—	—	1
Ireland	2	—	—	—	—	2
Wales	1	—	—	—	—	1
Total British Isles	<u>13</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>13</u>
4. Other Commonwealth						
Australia	<u>10</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>10</u>
5. Other Countries						
Israel	1	—	—	—	—	1
South America	3	—	—	—	—	3
Chile	2	—	—	—	—	2
East Africa	2	—	—	—	—	2
Trinidad	1	—	—	—	—	1
Singapore	2	—	—	—	—	2
Total Other Countries	<u>11</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>11</u>
GRAND TOTAL	<u>918</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>1</u>	<u>919</u>

There were 3,223 formal requests for teaching authority from teachers trained outside Alberta.

TABLE G
ISSUE OF PROFESSIONAL STATEMENTS

Destination of Teacher	Number of Statements	
Alberta	29	
British Columbia	250	
Saskatchewan	51	
Manitoba	3	
Ontario	55	
Quebec	1	
Nova Scotia	7	
Newfoundland	2	
United States of America	1	
United Kingdom	1	
Not Specified	31	
TOTAL	431	
Requested statements of teaching experience and salary in Alberta	181	(no fee) Alberta Public Service Pension Admin. Requests
	56	Teacher Requests
TOTAL	237	

TABLE H
CERTIFICATES BY TYPE, HELD BY TEACHERS¹

	Teachers Employed by Alberta School Boards	Teachers Employed in Other Schools ² including Government and Private Schools	Totals
Professional	20,989	656	21 645
Provisional	201	18	219
Standard S	416	24	440
Standard E	877	24	901
Conditional	10	5	15
Junior E	1,091	20	1 111
Standard E. & S.	59	3	62
Second Class	6	0	6
Letters of Authority	119	56	175
Other	10	51	61
Not Specified	89	98	187
TOTAL	23 867	1 055	24 822

TABLE I
DEGREES, BY TYPE, HELD BY TEACHERS¹

	Teachers Employed by Alberta School Boards	Teachers Employed in Other Schools ² including Government and Private Schools	Totals
B.Ed. Degrees	12 170	309	12 479
B.Ed. and Other Bachelors Degrees	3 260	126	3 386
Other Bachelors Degrees (not Educ.)	3 495	201	3 696
M.Ed. Degrees only	1 477	66	1 543
M.Ed. and other Masters Degrees	14	4	18
Other Masters Degrees (not Educ.)	691	56	747
Doctorates	102	15	117
TOTAL	21 209	777	21 986
No degrees specified	2 658	178	2 836
TOTAL	23 867	995	24 822

(Note: Early Childhood Services Private Schools and substitutes not included in forenoted figures.)

¹ According to the Teacher Information System.

² Other Schools includes Federal Government, Provincial Government and private schools in Alberta.

TABLE J
HIGH SCHOOL EVALUATIONS FOR STUDENTS
FROM OUTSIDE OF CANADA
(April 1, 1978 to March 31, 1979)

PLACE OF ORIGIN	REQUESTS MADE	EVALUATIONS COMPLETED
United States of America	24	13
Hong Kong	49	39
British Isles	24	16
Europe	23	18
West Indies	8	4
Asia	44	33
Africa	15	9
South America	7	4
Philippines	22	15
Others	34	7
TOTAL	250	158

LETTERS OF AUTHORITY

During the year of April 1, 1978, to March 31, 1979, 401 Letters of Authority were issued.

INTERIM PERMITS AND EARLY CHILDHOOD SERVICES DIPLOMAS

There were 303 Interim Permits issued between April 1, 1978, and March 31, 1979.

There were 489 Early Childhood Services Diplomas issued between April 1, 1978, and March 31, 1979.

TABLE K
CLASSES FOR THE MILDLY (EDUCABLE) RETARDED
Under 50 School Authorities (1978-79)

Urban	Classes	Enrolment
Calgary Public	46.5	503
Calgary Separate	28.0	345
Camrose Public	3.0	35
Camrose Separate	1.0	8
Drumheller (Valley)	1.0	16
Edmonton Public	83.9	761
Edmonton Separate	23.0	217
Grande Prairie Public	3.0	30
Lethbridge Public	8.0	102
Medicine Hat Public	5.5	59
Medicine Hat Separate	2.0	16
Red Deer Public	6.5	71
St. Albert Public	2.0	22
St. Albert Separate	2.0	21
Wetaskiwin Public	1.5	10
Cities Total	216.9	2216
Non Urban		
County of Leduc	6.0	58
Peace River Division	5.0	45
County of Ponoka	6.0	41
County of Strathcona	12.0	112
31 Non-Urban Jurisdictions	63.3	658
Non-Urban Total	92.3	914
Grand Total	309.2	3130

TABLE L
**CLASSES FOR MODERATELY (TRAINABLE) RETARDED
 & DEPENDENT HANDICAPPED**
 (1978-79)

Urban	Classes	Enrolment
Calgary Public	38.0	299
Calgary Separate	1.4	3
Camrose Public	3.0	22
Drumheller (Valley)	1.0	4
Edmonton Public	13.6	99
Edmonton Separate	3.0	24
Grande Prairie Public	5.1	28
Lethbridge Public	7.0	46
Lloydminster Public	3.0	13
Wetaskiwin Public	9.0	51
Cities Total	84.1	589
Non Urban		
St. Paul Public	6.0	30
23 Non-Urban Jurisdictions	36.0	197
Non-Urban Total	42.0	227
School Jurisdiction Total	126.1	816
Local Associations¹		
Drumheller — Muriel Rowe School	2.0	7
Edmonton — Winnifred Stewart School	52.0	331
Medicine Hat — Georges P. Vanier School	4.0	25
Olds — Horizon School	13.0	51
Red Deer — Parkland School	8.0	45
Sherwood Park — Robin Hood School	9.0	64
Vermilion — Leonora Clarke School	2.0	5
Local Associations Total	90.0	528
Grand Total	216.1	134.4

¹ Local associations are charitable groups operating approved schools for the handicapped.

TABLE M
CLASSES FOR CHILDREN WITH SPECIAL PROBLEMS
(1978-79)

	Classes	Enrolment
Hearing Handicapped		
Calgary Public	13.0 Deaf	56
	3.9 Hard of Hearing	42
Calgary Separate	0.5 Hard of Hearing	6
Edmonton Public	11.4 Hard of Hearing	244
Edmonton Separate	1.0 Hard of Hearing	21
Lethbridge Public	1.0 Deaf	4
	0.5 Hard of Hearing	9
County of Strathcona	1.0 Hard of Hearing	6
	<u>32.3</u>	<u>388</u>
Visually Impaired		
Calgary Public	2.0 Braille	7
	3.0 Low Vision	47
Calgary Separate	1.0 Low Vision	11
Edmonton Public	2.0 Braille	10
	3.1 Low Vision	71
Edmonton Separate	1.0 Low Vision	12
Lethbridge Public	1.5 Low Vision	12
	<u>13.6</u>	<u>170</u>
Institutional Services¹		
Calgary Public	27.0	187
Edmonton Public	129.2	812
Edmonton Separate	8.0	47
Foothills Division	2.0	12
Fort McMurray Public	2.0	20
Grande Prairie Public	4.0	29
Lac La Biche Division	2.0	18
Lethbridge Public	3.0	32
Medicine Hat Public	1.0	10
County of Ponoka	3.0	36
Red Deer Public	1.0	10
Sturgeon Division	1.0	13
	<u>183.2</u>	<u>1226</u>

¹ An educational program is provided by these auspices to students located in a non-educational setting such as a hospital or a detention centre.

TABLE M (continued)
CLASSES FOR CHILDREN WITH SPECIAL PROBLEMS
 (1978-79)

	Classes	Enrolment
Other Services²		
County of Barrhead	1.0	47
Brooks Public	1.0	72
Calgary Public	25.7	563
Calgary Separate	7.0	231
Cardston Division	1.0	34
Edmonton Public	27.1	398
Edmonton Separate	3.5	82
Fort Saskatchewan Separate	1.0	26
County of Grande Prairie	0.4	1
Lethbridge Public	2.0	29
County of Newell	1.0	70
Saint Paul Public	0.5	16
County of Strathcona	1.0	10
Taber Division	0.5	10
	<u>72.7</u>	<u>1589</u>

² Other Services includes such things as Home-Bound Services, speech therapy and English as a second language training.

TABLE N
PROGRAMS FOR CHILDREN WITH LEARNING DISABILITIES
(1978-79)

	Classes	Enrolment
Full Time Programs		
Urban		
Calgary Public	24.0	174
Calgary Separate	15.0	111
Drumheller (Valley)	3.0	37
Edmonton Public	79.2	940
Edmonton Separate	9.0	76
Lethbridge Public	3.0	24
Red Deer Public	1.0	13
Red Deer Separate	3.0	30
St. Albert Separate	2.0	30
Cities Total	139.2	1435
Non-Urban		
Rocky View Division	9.0	95
County of Strathcona	5.0	35
23 Non-Urban Jurisdictions	42.8	513
Non-Urban Total	56.8	643
Grand Total	<u>196.0</u>	<u>2078</u>
Local Associations¹		
Edmonton School for Autistic Children	6.0	11
Edmonton — Evelyn Unger School	35.0	140
Edmonton — St. Mary's Salesiah School	10.0	120
Ft. McMurray — Adolescent Pre-Careers School	3.0	17
	<u>54.0</u>	<u>288</u>

¹ Local Associations are charitable groups operating approved schools for the handicapped.

TABLE O

**RESOURCE ROOM PROGRAMS FOR CHILDREN
WITH SPECIAL PROBLEMS**

	Classes
Resource Room Programs	
Urban	
Calgary Public	54.0
Calgary Separate	27.0
Camrose Public	1.5
Camrose Separate	1.0
Drumheller (Valley)	2.0
Drumheller Separate	1.0
Edmonton Public	35.3
Edmonton Separate	38.0
Grande Prairie Public	5.0
Grande Prairie Separate	2.8
Lethbridge Public	10.5
Lethbridge Separate	1.7
Lloydminster Public	1.8
Lloydminster Separate	1.0
Medicine Hat Public	9.5
Medicine Hat Separate	2.7
Red Deer Public	8.5
St. Albert Public	4.0
St. Albert Separate	6.5
Wetaskiwin Public	2.2
Wetaskiwin Separate	0.5
Cities Total	216.5
Non-Urban	
County of Athabasca	5.0
County of Barrhead	5.0
Bonnyville Division	9.0
Brooks District	5.0
County of Camrose	5.0
Foothills Division	10.0
Fort McMurray District	9.8
Fort Vermilion Division	5.0
County of Grande Prairie	5.0
High Prairie Division	10.0
Lac La Biche Division	6.5
County of Lac Ste Anne	6.0
County of Lamont	6.5
County of Leduc	5.5
County of Lethbridge	7.0
County of Minburn	7.3
County of Mountain View	9.0
County of Newell	5.5

TABLE O (continued)

Northland Division	10.0
County of Parkland	15.5
Peace River Division	7.5
County of Red Deer	8.0
Rocky Mountain Division	7.0
Rocky View Division	15.0
Sherwood Park Catholic District	6.0
County of Smoky Lake	5.0
County of St. Paul	7.5
County of Strathcona	15.4
Sturgeon School Division	7.0
Taber Division	6.5
Three Hills Division	7.0
County of Two Hills	5.0
County of Vermilion River	5.0
Westlock Division	5.0
Willow Creek Division	7.5
Yellowhead Division	8.9
62 Non-Urban Jurisdictions	<u>113.2</u>
Non-Urban Total	384.1
Grand Total	<u>600.6</u>

TABLE P
APPROVED PRIVATE SCHOOLS IN ALBERTA 1978-79

A. DENOMINATIONAL OR RELIGIOUS

Denomination or Name	Number of Schools	Number of Pupils	Number of Teachers
1. Christian Schools	13	2 501	143
2. Seventh Day Adventist	12	627	46
3. Lutheran	3	438	26
4. Hutterian	3	40	3
5. United Church	1	1 505	32
6. Other	<u>8</u>	<u>953</u>	<u>52</u>
TOTAL RELIGIOUS	40	5 864	302

B. SECULAR

	Location	Number of Pupils	Number of Teachers
1. Tempo	Edmonton	181	16
2. Centennial Montessori	Edmonton	99	5
3. Rosebud Center	Rosebud	16	4
4. Christopher Robin	Calgary	51	6
5. Montessori	Calgary	81	5
6. Strathcona Tweedsmuir	Okotoks	<u>374</u>	<u>29</u>
TOTAL SECULAR		802	65

C. LANGUAGE

	Language	Number of Pupils	Number of Teachers
1. German Language School, Edmonton ...	German	19	2
2. German Language School, Calgary	German	53	4
3. German School Edelweiss, Edmonton ...	German	107	7
4. German Canadian Club, Calgary	German	73	4
5. Westend German School, Edmonton	German	<u>77</u>	<u>5</u>
TOTAL GERMAN		329	22
6. Ivan Franka School, Edmonton	Ukrainian	81	1
7. St. John's High School, Edmonton	Ukrainian	<u>60</u>	<u>4</u>
TOTAL UKRAINIAN		141	5
8. Calgary Italian School	Italian	11	1
9. Lithuanian Language & Culture School, Calgary	Lithuanian	<u>8</u>	<u>1</u>
TOTAL LANGUAGE		489	29

TABLE P (continued)

D. SCHOOLS FOR THE HANDICAPPED

	Type	No. of Pupils	No. of Teachers
Georges P. Vanier	T.M.R. ¹	25	4
Horizon	T.M.R.	51	13
Leonora Clarke	T.M.R.	5	2
Muriel Rowe	T.M.R.	7	2
Parkland	T.M.R.	45	8
Robin Hood	T.M.R.	64	9
Winnifred Stewart	T.M.R.	<u>331</u>	<u>52</u>
TOTAL TRAINABLE MENTALLY RETARDED .		528	90
Adolescent Precareers	Socially Maladjusted	17	3
St. Mary's Salesian	Socially Maladjusted	<u>120</u>	<u>10</u>
TOTAL SOCIALLY MALADJUSTED		137	13
Edmonton School for Autistic Children	Severe Learning Disability	11	6
Evelyn Unger	Severe Learning Disability	<u>140</u>	<u>35</u>
TOTAL SEVERE LEARNING DISABILITY		151	41
TOTAL		816	144

¹ Trainable Mentally Retarded

TABLE Q
APPROVED PRIVATE SCHOOLS IN ALBERTA
BY RELIGIOUS AFFILIATION

	Location	Pupils	Teachers
SEVENTH DAY ADVENTIST			
1. Marantha Academy	Fairview	10	1
2. Peace River Junior Academy	Wanham	29	3
3. Ryley	Ryley	12	5
4. Coralwood Academy	Edmonton	113	8
5. Sylvan Lake Academy	Sylvan Lake	37	3
6. Lacombe	Lacombe	199	10
7. Canadian Union College	Lacombe	46	3
8. Blumenau	Stettler	15	1
9. Level Land Jr. Academy	Beiseker	20	2
10. Calgary	Calgary	113	7
11. Medicine Hat	Medicine Hat	10	1
12. Lethbridge	Lethbridge	23	2
TOTAL		627	46
CHRISTIAN SCHOOLS (DUTCH REFORMED CHURCH)			
1. East Edmonton	Edmonton	200	7
2. Edmonton	Edmonton	248	17
3. West Edmonton	Edmonton	307	16
4. North Edmonton	Edmonton	245	14
5. Fort Saskatchewan	Fort Sask.	38	3
6. Parkland Immanuel	Edmonton	49	5
7. Yellowhead	Edson	41	2
8. Lacombe	Lacombe	184	11
9. Red Deer	Red Deer	105	6
10. Rocky Mountain House	Rocky Mtn. House	85	6
11. Calgary	Calgary	407	21
12. Immaneul	Lethbridge	518	32
13. Coaldale	Coaldale	74	3
TOTAL		2 501	143
LUTHERAN			
1. Camrose Lutheran College	Camrose	88	5
2. Concordia College	Edmonton	151	14
3. St. Mathews	Stony Plain	199	7
TOTAL		438	26
UNITED CHURCH			
1. Alberta College	Edmonton	1 505	32
TOTAL		1 505	32

TABLE Q (continued)

HUTTERIAN BRETHREN

1. Clearview Colony	Bassano	15	1
2. Brant Colony	Brant	10	1
3. Riverbend Colony	Mossleigh	<u>15</u>	<u>1</u>
TOTAL		40	3

OTHER

1. Canadian Reformed	Neerlandia	46	3
2. Covenant Community Training Centre	Edmonton	61	6
3. Fellowship School of the Edmonton Centre	Edmonton	15	2
4. Millwoods Christian	Edmonton	49	2
5. Biblical Baptist Academy	Edmonton	11	11
6. Prairie Grade School	Three Hills	227	24
7. Prairie High School	Three Hills	311	<u>2</u>
8. Cornerstone Academy	Medicine Hat	<u>33</u>	52
TOTAL		753	

MENNONITE

1. Vermilion Peace	Ft. Vermilion	13	1
2. Heart Valley	Wanham	15	1
3. Northern Lights	Spirit River	13	1
4. Rosedale	Crooked Creek	65	3
5. Lakeview	Stettler	28	2
6. North Countryside	Edberg	27	2
7. South Countryside	Meeting Creek	22	2
8. Kneehill	Linden	96	3
9. Duchess Bethel	Duchess	31	3
10. Stirling	Stirling	<u>24</u>	<u>2</u>
TOTAL		334	20

B. SECULAR

1. Tempo	Edmonton	181	16
2. Centennial Montessori	Edmonton	99	5
3. Rosebud Center	Rosebud	16	4
4. Christopher Robin	Calgary	51	6
5. Montessori	Calgary	81	5
6. Strathcona Tweedsmuir	Okotoks	<u>374</u>	<u>29</u>
TOTAL		802	65
1. Alberta College	Edmonton	<u>1 505</u>	<u>32</u>
TOTAL		1 505	32

TABLE R
EXAMINATION COURSES WRITTEN IN 1979

	Male	Female	Total
English 30	179	136	315
Social Studies 30	132	96	228
Mathematics 30	220	104	324
Biology 30	74	119	193
Chemistry 30	69	51	120
Chemistry 30X	34	27	61
Physics 30	106	22	128
Physics 30X	0	0	0
French 30	22	37	59
Total	836	592	1428

EXHIBIT 10 - 10/10/00

Item	Quantity	Unit Price	Total Price
1. 10/10/00	1	10.00	10.00
2. 10/10/00	1	10.00	10.00
3. 10/10/00	1	10.00	10.00
4. 10/10/00	1	10.00	10.00
5. 10/10/00	1	10.00	10.00
6. 10/10/00	1	10.00	10.00
7. 10/10/00	1	10.00	10.00
8. 10/10/00	1	10.00	10.00
9. 10/10/00	1	10.00	10.00
10. 10/10/00	1	10.00	10.00

